

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12 155.55
Total amount allocated for 2021/22	£18 170.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12 155.55
Total amount allocated for 2022/23	£18 170.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 30 325.55

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The current year 6 children did not undertake swimming lessons in 2020-21 (when in year 4) due to Coronavirus.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32.8% (21.7% not used yet)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pentagon Play: Solar Powered Stop watches (x2) installed onto the playgrounds. X1 on KS1 playground and x1 on KS2 playground. 	<p>Action: Solar powered stop watches installed on the playground to be used during playtimes and PE lessons, for example when doing Athletics. A whole school assembly was delivered by the PE lead to showcase the stop watches and discuss how the children could potentially use them.</p> <p>Impact: The children have been using the solar powered stop watches to increase their physical activity levels as well as raising the profile of PE and sport across school. The children have been inventing their own games, e.g. timed running races, how many basketball shots in 1 minute, how many skips can they do in a</p>	£3570.00	Children are far more active during playtimes. It is evident to see the children using the stop watches for many different physical activity purposes such as timed running, how many basketball shots in a minute. The stop watches are also developing other skills and have cross curricular links to Maths (reading time).	The stop watches will continually be used and as they are solar powered do not need new batteries. They are durable and will permanently remain on our playground to continue the engagement of all children in regular physical activity.

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<ul style="list-style-type: none"> - Pentagon Play: x3 Fixed Basketball Posts installed onto the playgrounds. X1 basketball post on the KS1 playground and X2 basketball posts on the KS2 playground. 	<p>minute, how long can they keep the ball in the air using the bat. Staff have also use the stop watches for PE lessons such as when completing Athletics running such as a 4 minute run.</p> <p>Action: X3 fixed basketball posts have been installed onto our school playgrounds to enhance the physical activity levels of children during playtimes. The posts are also used for PE lessons and extra-curricular clubs. A whole school assembly was led by the PE lead to showcase the basketball posts.</p> <p>Impact: The engagement with the basketball posts has been extremely high. Our extra-curricular clubs have had an extremely high uptake and many children are wanting to join in and play basketball and playtimes and lunchtimes.</p>	£6380.00	The physical activity levels in our school have increased enormously as well as children developing their throwing, catching and shooting skills at the same time. Many children are playing basketball at playtimes and lunchtimes as well as an extremely high uptake for our extra-curricular clubs.	We will be continuing to promote a passion and engagement for playing basketball. We will continue having extra-curricular clubs which utilise the basketball posts. We are looking at training our year 5 children to become playground leaders who can run games using the basketball posts. In addition, we are looking at having some basketball competitions in school to enhance physical activity levels.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

9.1% (21.7% not used yet)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>- Purchase of Sports Councillor Badges</p>	<p>Action: A whole school sports council has been set up by the PE lead. All children have the opportunity to apply for the role and 2 members were elected through a voting system for each class. All elected members will receive a Sports Councillor Badge to wear on their jumper/polo-shirt when they are at school.</p> <p>Impact: The badges clearly show which children are members of the sports council and these children can be easily identified by other children around school. The introduction of a sports council is to improve the PE and Sport provision at our school, for example, after-school clubs, any fundraising activities, playtime equipment/games, sports tournaments etc.</p>	<p>£129.00</p>	<p>The Sports Council was only introduced in the Summer term but will continue in 2023-2024. The children have a vital role in providing pupil voice and creating an opportunity for the development of PE and Sport within our school by listening to the children's ideas. A full impact can be reviewed after the sports council has run for longer (Spring term 2024).</p>	<p>The sports council will continue to be run by the PE lead and each academic year a new sports council will be elected. The role of the sports councilors is vital to the development of PE and Sport within our school and they have a big role to play. Minutes of all meetings will be recorded and stored. Through a sports council this gives us a great opportunity for pupil voice and to understand more about what the children would like.</p>
<p>- Medals for sports days</p>	<p>Action: Two sports days delivered in school with medals given out to celebrate achievements in the sporting activities. Prizes are:</p> <ul style="list-style-type: none"> - Top 3 boys and girls (1st, 2nd, 3rd) in the Javelin, Long jump, Shot put, Running races. <p>Impact: The top 3 boys and girls across school in all events will be rewarded with a medal to celebrate their success. Ultimately, this raises the profile of PE within our school</p>	<p>£499.20</p>	<p>Participation and engagement in PE and sports has increased amongst our pupils. Pupils are working as team and showing the sporting achievement qualities which make effective teams. Pupils now understand showing these important values and trying their best to achieve success both personally and for their team. The medals provide a reward for those children who achieved the</p>	<p>In our sports day celebration assembly, pupils were presented with their 1st, 2nd and 3rd place awards to showcase their sporting achievements. The awards are to celebrate sporting success as well as inspire pupils to continue or start participating in competitive sport and physical activity.</p>

	and helps motivate all children in wanting to do their best and trying to and seeing importance when competing in sporting activities.		top three places.	
<ul style="list-style-type: none"> - Orienteering enrichment days for years 1-6 (x3 days) <p>Day 1 – Cross curricular orienteering with a Maths focus for KS1 & KS2</p> <p>Day 2 – Cross curricular orienteering with a Maths focus for KS1 & KS2</p> <p>Day 3 – Breaktime and Leadership workshop for year 4.</p>	<p>Action: All children in KS1 and KS2 have had a cross curricular orienteering enrichment lesson allowing the children to develop their teamwork and map reading skills. The tasks were Maths focused which created a cross curricular link between PE and Maths. The year 4 breaktime and leadership workshop developed the children's leadership and understanding of different games to deliver to KS1 and LKS2 when they enter year 5.</p> <p>Impact: Pupils have developed their map reading skills, teamwork and a love for movement and PE. The children were engaged in the activity and developed their fitness, stamina and speed. The cross curricular link allowed children to also develop their Maths knowledge. The year 4 children developed their leadership skills and gained knowledge of various games and activities to deliver to younger children in school at breaktime and lunchtime when they enter year 5. This will increase active participation and physical activity</p>	£2138.00	<p>The KS1 and KS2 pupils involved in the day thoroughly enjoyed the enrichment lessons and when speaking to the pupils they were eager to learn more orienteering in 2023-24. The pupils felt more confident when reading maps, working as a team and supporting each other to follow maps. Pupils explained they felt like they were developing their Maths skills as well but in an active way.</p> <p>The year 4 pupils explained they thoroughly enjoyed the workshop and felt confident to deliver some breaktime and lunchtime games/activities to younger children in 2023-24.</p>	<p>The enrichment days have allowed us to develop a low and understanding for orienteering. The children are eager to learn more and do more orienteering in 2023-24. We will continue to embed the orienteering work within our PE curriculum.</p> <p>The year 4 children will be timetabled to deliver some breaktime and lunchtime games and activities which they have learnt on their workshop to KS1 and LKS2 in 2023-24. This will increase active participation and physical activity levels at playtime and lunchtime.</p>

	levels at playtime and lunchtime.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5% (21.7% not used yet)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The renewal of the PE scheme, GetSet4PE. 	<p>Action: The PE scheme, GetSet4PE, which was introduced in 2021-2022 has been a huge success in our school and has enhanced the PE curriculum for our staff and children. The lessons show great teaching of the different PE skills through fun and progressive lessons.</p> <p>Impact: The PE scheme has given staff increased confidence and understanding of the range of skills taught. The skills which are delivered have a clear focus with lots of opportunities for the children to practice them. The PE lessons allows for retrieval of all taught skills which ensures children to continually revisit and practise those skills. The scheme</p>	£440.00	<p>The PE scheme supports our spiral curriculum allowing skills to be revisited. The new scheme has allowed staff to teach a wide range of skills through a range of sports and activities which children would not usually have access to play, for example badminton, dodgeball etc. Lesson plans are detailed and supportive for all staff members and are easy to follow for staff who are less confident teaching PE. The GetSET4PE scheme follows the National Curriculum and 'curriculum milestones' allowing teachers to plan progressive lessons to achieve all aspects of the PE national curriculum. In addition, The scheme has raised the profile of PE by allowing staff to</p>	<p>The PE scheme will now be bought every academic year. Our schools PE curriculum map has been designed using the GetSet4PE scheme. Our schools PE progression document has been adapted to suit the taught knowledge and skills through GetSet4PE. Pupils have access to a broader range of adapted sports. The assessment tool on GetSet4PE will be developed and used throughout school.</p>

	has allowed staff to implement a range of different activities into their planning to widen the understanding of different sporting activities.		implement a range of different activities into their planning to widen the understanding of different sporting activities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30.4% (21.7% not used yet)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extra sporting curricular clubs delivered by Sheffield United Community Foundation to children from year 1 – year 6. 	Action: After-school clubs delivered by Sheffield United Community Foundation to children from year 1 to year 6. KS1 – Athletics (2 clubs due to high uptake) and fundamental skills LKS2 – Football and Handball UKS2 – Handball Impact: Children have the opportunity to develop skills within these sports. Pupils able to have access to a variety of different sports give the children a broader range of sports and activities offered.	£7040.00 (to the Sheffield United Community Foundation for the after-school clubs and lunchtime clubs).	All children from year 1 to year 6 have had access to a range of different sports and sporting opportunities. Children have the opportunity to learn new skills and apply these into different activities.	The sporting clubs were aimed to inspire pupils love and passion for physical activity and the different sports. The clubs will continually be evaluated to ensure the activities are what the children would like to ensure participation is kept high. This will be continued in 2023-2024.

<ul style="list-style-type: none"> - Lunchtime clubs delivered by Sheffield United Community Foundation to support disadvantaged pupils. Delivered to children from year 1-year 6. 	<p>Action: 45- minute lunchtime club delivered weekly by the Sheffield United Community Foundation to support disadvantaged children in the school.</p> <p>Impact: Disadvantaged pupils and pupils who do not normally have access to sporting experiences have the opportunity to take part in multi-skill and teambuilding sessions developing their confidence, skills, communication and teamwork.</p>	<p>(priced in with above £7040.00)</p>	<p>Disadvantaged children in school have had access to sporting activities. They were able to develop their teamwork skills and confidence to play different sports and activities. The children have learnt new skills as well as developing their communication skills and interaction with others.</p>	<p>The sporting clubs were aimed to inspire disadvantaged pupils love and passion for physical activity. The club was continually evaluated to ensure the activities were focused on the children's needs, e.g. teamwork, communication etc. This will continue in 2023-2024.</p>
<ul style="list-style-type: none"> - Purchase of badminton equipment: posts, nets, rackets and shuttle cocks. 	<p>Action: Purchase of badminton equipment as the school did not have any previously. This new equipment has allowed the school to deliver badminton PE lessons in UKS2 and run extra-curricular badminton clubs in the future.</p> <p>Impact: The new equipment has allowed children access to a broader range of sports, one sport (badminton) which as a school we had not taught previously. The</p>	<p>£1113.79</p>	<p>Playing badminton allows children to practise taught skills such as underarm strike, overarm strike such as in tennis but in the context of a new sport. The children are able to develop their interests further through the exciting PE curriculum. Children can continually revisit these skills which have been taught through other sports, but to also adapt them in a new context. The</p>	<p>Badminton will now be taught continually in or PE curriculum allowing children to learn and practise the taught skills. This will then be further advanced by ensuring there are extra-curricular opportunities to play badminton in school as well as hosting intra-school badminton tournaments and matches.</p>

	<p>children are able to learn new skills through a new sport in their PE lessons and then follow this up in extra-curricular badminton clubs.</p>		<p>children will then be able to take part in extra-curricular activities and further enhance the skills learnt in their PE lessons.</p>
<ul style="list-style-type: none"> - Purchase of Golf and Cricket equipment: golf clubs, golf putters, tees, golf balls, cricket wickets, tennis balls. 	<p>Action: Purchase of golf and cricket equipment to enhance the PE curriculum taught in school. This new equipment has allowed the school to deliver golf and Cricket PE lessons in LKS2 and UKS2 as well as run extra-curricular golf and cricket clubs in the future.</p> <p>Impact: The new equipment has allowed children access to a broader range of sports which as a school we had not taught previously. The children are able to learn new skills through these sports in their PE lessons and then will be able follow this up in extra-curricular clubs in the future.</p>	£657.83	<p>These sports allow children to develop their knowledge and skills further and golf is a new sport which is taught in our PE curriculum. The children are able to develop their interests further through the exciting PE curriculum. This allows children to continually revisit these skills which have been taught through other sports, but to also adapt them in a new context. The children will then be able to take part in extra-curricular activities and further enhance the skills learnt in their PE lessons.</p> <p>Golf and cricket will now be taught continually in or PE curriculum allowing children to learn and practise the taught skills. This will then be further advanced by ensuring there are extra-curricular opportunities to play golf and cricket in school as well as hosting intra-school tournaments and matches.</p>
<ul style="list-style-type: none"> - Renewal of the Cross Curricular Orienteering scheme (annual subscription). 	<p>Action: An orienteering scheme was supplied and installed on our school grounds last academic year to work alongside our PE</p>	£400.00	<p>The scheme has allowed our school to put a greater emphasis on health and wellbeing as well as making our learning across the</p> <p>The orienteering planning will continue to be embedded within our curriculum map to ensure pupils learn the</p>

	<p>curriculum as well as having many cross curricular links to other subjects. A permanent course has been installed into school as well as maps of our school (to scale) and all additional resources. The renewal of the subscription allows our school to continue using the course and scheme for a further year.</p> <p>Impact: The scheme has allowed our school to provide all children with opportunities to participate in Outdoor and Adventurous Activities. The scheme has allowed for cross-curricular links such as Maths, History and Science whilst also increasing physical activity levels.</p>	<p>curriculum active. Our school has developed the Outdoor and Adventurous Activity provision across school. The course has enabled our school to meet the National Curriculum objectives by teaching Orienteering through Outdoor and Adventurous Activity. It has also allowed children to work together and develop their teamwork skills. Children have better map reading skills and is has given children the chance to thrive and develop a love for movement.</p>	<p>disciplinary knowledge of orienteering through Outdoor and Adventurous Activity.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.6% (21.7% not used yet)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Medals for football World Cup tournament (all of KS2). Medals include a participation medal for all participants and extra sporting achievement awards which are a most determined and team player medal for a child in each team. 	<p>Action: We ran two football World Cup style tournaments (one for LKS2 and one for UKS2) and delivered them to celebrate the 2022 Football World Cup. The children were able to choose a country to represent and participate in a competitive league by playing fixtures against the other teams. Medals were given out to celebrate the competition and participation of all children as well as extra sporting achievement medals to celebrate other areas of sports completion.</p> <p>Impact: Having a reward for those who participate in competitive sport give an opportunity to celebrate success. The medals also encourage and promotes healthy competition within our school and provides a platform to celebrate success within competitive sports and sporting activities.</p>	<p>£231.50</p>	<p>Pupils within our school are wanting to compete and are pushing themselves to succeed to try and achieve a medal. Pupils are encouraging others and congratulating those who do win. Healthy competition has been developed within our school and celebrating success has motivated students to continue participating in competitive sports.</p> <p>The football tournament was to celebrate the competitive professional World Cup tournament which has inspired millions of people and children to engage and start competitive sport.</p>	<p>The medals were distributed in an awards ceremony, where pupils were presented with their awards to showcase their sporting achievements. The awards are to celebrate sporting success as well as inspire pupils to continue or start participating in competitive sport.</p>
<ul style="list-style-type: none"> - Medals for dodgeball tournament which include participation medals and extra sporting achievement awards which are having faith and showing respect. 	<p>Action: We ran a LKS2 competitive dodgeball tournament (separate tournaments for year 3 and year 4). The competed in a competitive league by playing fixtures against the other teams. Medals were given out to celebrate the competition and participation of all children as well as extra sporting</p>	<p>£220.60</p>	<p>Pupils within our school are wanting to compete and are pushing themselves to succeed to try and achieve a medal. Pupils are encouraging others and congratulating those who do win. Healthy competition has been developed within our school and celebrating success has motivated students to continue participating</p>	<p>The medals were distributed in an awards ceremony, where pupils were presented with their awards to showcase their sporting achievements. The awards are to celebrate sporting success as well as inspire pupils to continue or start participating in</p>

	<p>achievement medals to celebrate other areas of sports completion.</p> <p>Impact: Having a reward for those who participate in competitive sport give an opportunity to celebrate success. The medals also encourage and promotes healthy competition within our school and provides a platform to celebrate success within competitive sports and sporting activities.</p>		<p>in competitive sports.</p> <p>The dodgeball tournament was to celebrate the dodgeball lessons we have started delivering in school through the GetSet4PE and to use those learnt skills in competitive sport. The dodgeball tournament has given children an opportunity to compete in a broader range of sports.</p>	<p>competitive sport.</p>
<ul style="list-style-type: none"> - Swimming Gala – Pool and x2 swimming coaches <p>ALSO</p>	<p>Action: Our local swimming pool had two swimming coaches who ran a competitive swimming gala for our year 5 children. The children were able to participate in teams and compete in different style races and activities to earn points for their team. The children competed over two afternoons to gain as many points as possible with a winning team at the end.</p>	<p>£230.00</p>	<p>Pupils within our school are wanting to compete and are pushing themselves to succeed to try and achieve a medal. Pupils are encouraging others and congratulating those who do win. Healthy competition has been developed within our school and celebrating success has motivated students to continue participating in competitive sports.</p>	<p>The medals were distributed in an awards ceremony, where pupils were presented with their awards to showcase their sporting achievements. The awards are to celebrate sporting success as well as inspire pupils to continue or start participating in competitive sport.</p>
<ul style="list-style-type: none"> - Certificates of participation for year 5 swimming gala. <p>ALSO</p>	<p>Each child received a certificate to celebrate their participation in competitive sport. The certificates were presented in our end of term Endeavour assembly in front of the whole school. The swimming pool is too far for the children to walk and the coach travel allowed us to attend the swimming gala.</p>	<p>Certificates - Priced in with above (£220.60)</p>	<p>The swimming gala has allowed our year 5 children to use their learnt skills from their swimming lessons in year 4 in competition. The children were extremely enthusiastic about the 2 afternoon sessions and the certificates of participation were to celebrate the</p>	
<ul style="list-style-type: none"> - Advanced coach travel to the swimming gala (two dates) 		<p>Coach travel - £300.00</p>		

	<p>Impact: Having a reward for those who participate in competitive sport give an opportunity to celebrate success. The swimming gala encourages and promotes healthy competition within our school and provides a platform to celebrate success within competitive sports and sporting activities. Without the coach travel the children would not have been able to participate in the swimming gala.</p>		<p>healthy competition.</p> <p>Without the coach travel the children would not have been able to participate in the swimming gala.</p>	
<p>Purchase order for football equipment: two 12ftx6ft football goals, cones, corner poles and flags and green and orange bibs.</p>	<p>Action: A weekly after-school football club has been run all academic year for the year 5 children by the PE lead. As a school we have hosted a competitive KS2 (separate LKS2 and UKS2) football World Cup tournament using the new equipment. We are also now looking at hosting some competitive inter-school fixtures against others schools.</p> <p>Impact: The new football equipment has allowed the PE lead to deliver the after-school club with lots of opportunities for learning and the development of skills. The new equipment has enabled the school to have the opportunity to host competitive</p>	£399.47	<p>Hosting competitive KS2 World Cup tournaments has given all KS2 children the opportunity to be part of a fun, competitive tournament. All children's participation was celebrated which has thoroughly inspired children to want to be a part of more sports games.</p> <p>The PE lead has bene able to deliver weekly football training sessions teaching taught skills which can then be implemented into competitive games.</p>	<p>We now have the capability of hosting competitive inter-school fixtures against other schools in the Summer term.</p> <p>The year 5 football team will continue to be run yearly by the PE lead with weekly football training sessions and inter-school fixtures organised.</p>

inter-school football fixtures against other schools. The intra-school KS2 World Cup tournaments allowed all KS2 the opportunity to compete against each other whilst celebrating the 2022 Football World Cup.

Signed off by	
Head Teacher:	Mrs Emma Minhas
Date:	21/07/2023
Subject Leader:	Mr Thomas Gambles
Date:	20/07/2023
Governor:	Mrs Deborah Ball
Date:	21/07/2023