



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
SUFC delivery of lunchtime and after school clubs (174 teaching sessions over the year)	Children from Y1-Y6, with the lunchtime club targeted at our PP/SEN children.	KPI 2: To engage all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6960.00 for the academic year – 174 sessions delivered from September to July.
The renewal of the Get Set 4 PE scheme of work.	Children from EYFS-Y6	KPI 1: To increase confidence, knowledge and skills of all staff in teaching PE and sport KPI 3: To raise the profile of sport and PE across the school as a tool for whole school improvement.	By targeting specific pupils with the lunchtime club, we are engaging children that may otherwise not take part in physical activity additional to the PE sessions. The PE scheme supports our spiral curriculum allowing skills to be revisited. The scheme allows staff to teach a wide range of skills through a range of sports and activities which children would not usually have access to play, for example badminton, dodgeball etc. Lesson plans are detailed and supportive for all staff members and are easy to follow for staff who are less confident teaching PE. The GetSET4PE scheme follows the National Curriculum and 'curriculum milestones' allowing teachers to plan progressive lessons to achieve all aspects of the PE national curriculum. The scheme has raised the profile	£440.00 for the academic year

Renewal of the Cross Curricular Orienteering scheme (annual subscription)	A permanent course has been installed into school (2022-2023) as well as maps of our school (to scale) and all additional resources. The renewal of the subscription allows our school to continue using the course and scheme for a further year.	KPI 4: A broader experience of a range of sports and activities offered to all pupils.	<p>of PE by allowing staff to implement a range of different activities into their planning to widen the understanding of different sporting activities.</p> <p>The orienteering planning will continue to be embedded within our curriculum map to ensure pupils learn the Created by: Supported by: curriculum as well as having many cross curricular links to other subjects. A permanent course has been installed into school as well as maps of our school (to scale) and all additional resources. The renewal of the subscription allows our school to continue using the course and scheme for a further year.</p>	£500.00 per academic year
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Paul Sturges Basketball experience day	All children from FS2-Y6	KPI 4: A broader experience of a range of sports and activities offered to all pupils. KPI 3: To raise the profile of sport and PE across the school as a tool for whole school improvement.	<i>Provided children with an experience of basketball taught by a professional athlete. This also provided staff with CPD on how to teach basketball skills.</i>	£550.00
LKS2 educational visit to the EIS, Sheffield	Y3-Y4 children	KPI 4: A broader experience of a range of sports and activities offered to all pupils. KPI 3: To raise the profile of sport and PE across the school as a tool for whole school improvement.	<i>Y3/4 children experienced a sporting environment where they took part in sporting activities. This provided the opportunities for the children to experience sports within a competitive sporting environment.</i>	£775.00
Dan the Skipping Man skipping experience day	Y1-Y6 children	KPI 4: A broader experience of a range of sports and activities offered to all pupils. KPI 3: To raise the profile of sport and PE across the school as a tool for whole school improvement.	<i>Provided children with an experience of skipping, being taught by sporting professional. This day taught children the key skills needed to skip. This also provided staff with CPD on how to teach skipping. This has then been supported further by the use of skipping at playtimes/lunchtimes to provide children with more physical activity throughout the day.</i>	£429.00
Balance bike experience day for EYFS/KS1 children Purchase of outdoor physical equipment to support the children's newly learnt skills on balance bikes	Nursery, FS2 and Y1 children	KPI 4: A broader experience of a range of sports and activities offered to all pupils. KPI 3: To raise the profile of sport and PE across the school as a tool for whole school improvement.	<i>Provided children with an experience of using a balance bike, being taught by a professional. This day taught children the key skills needed to successfully bike. This has then been supported further by the purchase of new balance bikes for use at playtimes/lunchtimes to provide children with more</i>	£1119.25 for the experience day and the new bikes.

Physical equipment resources for the Get Set 4 PE scheme	All children from FS1-Y6	<p>KPI 1: To increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>KPI 2: To engage all pupils in regular physical activity.</p> <p>KPI 3: To raise the profile of sport and PE across the school as a tool for whole school improvement.</p>	<p><i>physical activity throughout the day.</i></p> <p><i>Resources have been audited and resources ordered for all staff to be able to effectively teach our PE scheme of work</i></p> <p><i>Some of these resources have then been used to support children's physical activity during playtimes/lunchtimes to engage children in physical activity.</i></p>	<p>£1453.70</p>
Wages of SMSAs to support all children with physical activity during lunchtimes	All children from FS2-Y6	<p>KPI 1: To increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>KPI 2: To engage all pupils in regular physical activity.</p>	<p><i>Staff have been hired and supported with providing children with opportunities for physical activity during lunch breaks, using resources and activities provided. This means all children engage in at least 30 minutes of physical activity during lunchtimes.</i></p>	<p>£60063.05</p> <p>Total spent: 18290.00</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	<i>Emma Minhas</i> <i>Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Williams</i> <i>PE Lead</i>
Date:	30.7.2024