

# Treeton Church of England (A) Primary School

## **Enterprise Education Policy**

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**Date of next review: September 2025**

*'This policy reflects the new statutory guidance issued through the National Curriculum (2014). All policies have been written to ensure that these points of study are covered in this policy, and expanded on where necessary to develop the school's own, individual curriculum. This curriculum is based heavily on thoughtful first hand experiences, creative endeavours with these experiences and an inherent connection to the children of Treeton school, their needs and backgrounds. Additionally, it has been designed and patterned to ensure that children maximise their progress in school and are given the opportunities to widen their learning and aim for even higher levels of study. It has been carefully designed to meet the needs of the school's values, vision and ethos with the new curriculum in mind.'*

This policy is concerned with bringing about a cultural change in schools, so that all young people gain an effective experience of Enterprise Education. We encourage our pupils at Treeton to 'Have courage, have respect and have faith' which they are able to demonstrate through the Enterprise skills.

### What is Enterprise Education?

There is currently no fixed definition of Enterprise Education, however, our school views it as:

"An opportunity to teach the children the skills, understanding and attributes which allow them to be creative, innovative and self reliant within school, the community and later in the world of work."

### Rationale

Enterprise Education motivates pupils at all ages; as they see the purpose and relevance in their school work to their future lives. It inspires and motivates children to higher levels of attainment. The sound economic future for today's children will rely on the enterprising and entrepreneurial attributes of tomorrow's adults. Enterprise in Education is as much as an economic and social initiative as an educational one.

The concept of Enterprise Education continues to evolve but for the purpose of this policy, Enterprise Education:

- Is that which assists young people to become enterprising in their approach to life in their learning.
- Provides a focus on the development of entrepreneurship.
- Encompasses core skills, personal and social development and for the future, an understanding of the world of work.

## Aims

The principal aims of Enterprise Education are to provide learners with the opportunity:

- To develop enterprising attitudes through learning and teaching across the whole curriculum as well as through discrete units of work.
- To participate fully in enterprising activities including those which are explicitly entrepreneurial in nature and in which success is the result of hands on participation.
- To develop the skills, understanding and attributes which allows children to be creative, innovative and self reliant within school, the community and later the world of work.

## Sharing best practice through school and with other agencies

To continue to develop Enterprise Education within school, staff will support the Enterprise Co-ordinator to plan, record, and report enterprise learning activities.

A continuing portfolio of work outcomes planning and evaluations linked to the 13 entitlements (Enterprise Scrapbooks) will support the monitoring and evaluation of enterprise learning through school and ensure development within the subject for the future and staff will support the Enterprise in this. This portfolio will be available to be shared with other agencies as required.

## Enterprise Entitlement Concept and Skills

To support teaching and learning in Enterprise Education, 13 skills or ‘entitlements’ have been agreed so that learning can be linked to clear objectives, progression can be planned for and AFL supported. These entitlements also support monitoring of Enterprise Education in school.

The 13 entitlements are as follows:

- Teamwork
- Risk Management
- Negotiating and influencing
- Effective communication
- Creativity and innovation
- Positive attitude
- Initiative

- Organisation and planning
- Decision making
- Leadership
- Making judgements on issues with an economic and ethical dimension
- Financial Literacy
- Product or service design, development and production process

### Teaching and learning in Enterprise Education

Enterprise Education is delivered through a cross curricular approach and it is either linked to the topic focus or can be a stand-alone project. Children are encouraged to think through their learning and make connections with the Enterprise concepts and skills that they have used.

Self-assessment is carried out through a skills wheel at the start and end of each Enterprise project. Children rate themselves on each of the 13 concepts and skills and discuss how confident they feel about each one.

Each class produces a scrap book to record their project. This refers to the concepts and skills and how each of these has been used within the project.

### Wider community

Each year at the end of the summer term there is an Enterprise Assembly for each Key Stage, which parents are invited to attend. Each class presents their project and talks about the concepts and skills they have used.

There is a display of Enterprise projects in the hall at the final parents open evening at the end of the year.

### Policy Links

Further information is found in the Curriculum Policy and Assessment schedule.