



Treeton C of E Primary School SEND Newsletter

Term: Autumn 2025

Welcome

Welcome to the third issue of the Treeton C of E Primary School SEND newsletter. Following feedback from parents, we are going to do more to share what we do at Treeton C of E Primary School for pupils with SEND that makes us such a special place.

Within our school, we work with a wide range of other agencies to support children with SEND Including: The Educational Psychologist, The Specialist Inclusion Team, Early Help, CAMHS, The School Nursing Team plus many more.

Any queries or questions related to SEND can always be sent to Mr Gambles through dojo.

Mr Gambles and the Treeton Team



Our Universal Offer

Treeton C of E is proud to be part of the Diocese of Sheffield Academy Trust (DSAT). As part of our support for all children, we have a strong focus on our Universal Offer. This is our quality first teaching delivered to all children.

The Universal Offer refers to the high-quality teaching and inclusive support that is the foundation for all children in our school, especially those with SEND.

This provision includes making reasonable adjustments to the curriculum and environment to ensure it is accessible to everyone, and training staff to identify and support all pupils. This 'ordinarily available' provision benefits all students and is the first step before more targeted or specialist support is considered.

Hands on experiences benefit all pupils, whether they have SEND or not.



SEND in schools is a multi-agency job. At Treeton we have regular contact with Educational Psychologists, Occupational Therapists, the Specialist Inclusion Team, Aspire Outreach, Mind, the School Nursing service, and the DSAT SEND hub, many, many more...

It's not a race...it's a journey

What is Treeton C of E Primary's Universal Offer?

Our Universal Support follows 'The Graduated Approach' which we take as a school before putting in Targeted or Enhanced levels of support. Some pupils may not need the Targeted or Enhanced level of support and our Universal Support may be sufficient. We have a wide range of support strategies in place as part of our Quality First Teaching (Universal Support). Some of these include:

- TEACH simply model (revisit, review, teach, practice, apply)
- Communication friendly environment
- Talk partners/peers.
- Visual timetable and a now and next board.
- Auditory & visual games.
- Brain breaks &/or learning stops.
- Breaking tasks into chunks (chunking)
- Additional time for processing
- Alternative forms of recording routinely used, e.g., drawing, sticking, using an iPad/laptop.
- Adaptive questioning and targeted simplified level/pace of task
- Use of visual, auditory & kinesthetic approaches
- Routine & live feedback
- Boosting self-esteem at every opportunity

Upcoming events at Treeton

Watch out for our SEND Parent/Carer Questionnaire which will be sent out shortly. This is a great opportunity to get some more feedback to ensure everyone feels well supported and listened to.

Useful SEND contacts

SENDIASS: Special Educational Needs and Disability Information, Advice and Support Service www.rotherhamsendiass.org.uk

Rotherham SEND Local Offer website
www.rotherhamsendlocaloffer.org.uk

Autism information and advice service (post-diagnosis)
<https://www.autisminformationservice.org.uk/>

Makaton Sign of the Month

Makaton is a language support system used by many children and adults with additional needs. It is closely linked to British Sign Language, although it aims to support rather than replace language.



Please