



## Treeton C of E Primary School SEND Newsletter

Term: Spring 2 2025

### Welcome

Welcome to the first issue of the Treeton C of E SEND newsletter. Following feedback from parents, we are going to do more to share what we do at Treeton for pupils with SEND that makes us such a special place. We will also share information about staff training, useful links, tips to try at home and changes to any school policies relating to SEND.

Any queries or questions related to SEND can always be sent to Mr Gambles through dojo.

Mr Gambles and the Treeton Team

### Essential for Some, Good for All

Treeton C of E is proud to be part of the Diocese of Sheffield Academy Trust (DSAT). As part of this, we have pledged to uphold their 'Vulnerable Pupil Charter'. This outlines how, by putting things in place that benefit vulnerable pupils, we also benefit the rest of the school community.

Examples of this that you might see in one of our classrooms:

- When displaying information on the interactive board, teachers use fonts such as Arial or Comic Sans, as letters can appear less crowded.
- Every classroom has at least one visual timetable (see overleaf for more info).
- Our school uses the zones of regulation program to build safe, supportive environments that foster learning and well-being for all.



***Hands on experiences benefit all pupils, whether they have SEND or not.***



### Did you know?

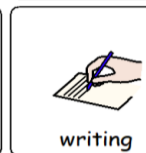
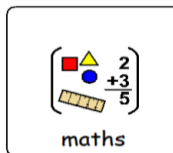
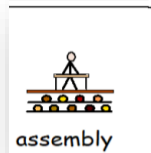
SEND in schools is a multi-agency job. At Treeton we have regular contact with Educational Psychologists, Occupational Therapists, the Specialist Inclusion Team, Aspire Outreach, Mind, the School Nursing service, and the DSAT SEND hub, among many, many more...

# It's not a race...it's a journey

## What are.... Visual Timetables?

No one likes to be uncertain about what happens in their day, and children are no different. The use of timetables extends throughout life and with good reason! Knowing what comes next helps us to mentally prepare for the day. It can inspire us to get through the tough parts in anticipation of the better parts. Additionally, children benefit from this as they have not got a fully developed sense of time yet, and it helps to build their awareness of time passing.

At Treeton, every classroom has a visual timetable which the teacher goes through with pupils each day. This particularly helps pupils with attachment-based challenges, autism or anxiety, but all pupils benefit from predictability of the day. We all have an 'Whoops' card which we add when something doesn't quite go to plan. Some pupils in our school benefit from having their own visual timetable to refer back to throughout the day.



### Upcoming events at Treeton

Tuesday 3<sup>rd</sup> June 2025 – SEN Parent Coffee Morning at School. More information to follow.

### Useful SEND contacts

SENDIASS: Special Educational Needs and Disability Information, Advice and Support Service [www.rotherhamsendiass.org.uk](http://www.rotherhamsendiass.org.uk)

Rotherham Local Offer website  
[www.rotherhamsendlocaloffer.org.uk](http://www.rotherhamsendlocaloffer.org.uk)

Autism information and advice service (post-diagnosis)  
<https://www.autisminformationservice.org.uk/>

Rotherham Parent and Carers Forum – get linked up with other SEND parents  
<https://www.rpcf.co.uk/>

### Makaton Sign of the Month

Makaton is a language support system used by many children and adults with additional needs. It is closely linked to British Sign Language, although it aims to support rather than replace language.

