



Treeton C of E Primary School SEND Newsletter

Term: Summer 2025

Welcome

Welcome to the second issue of the Treeton C of E Primary School SEND newsletter. Following feedback from parents, we are going to do more to share what we do at Treeton C of E Primary School for pupils with SEND that makes us such a special place.

Within our school, we work with a wide range of other agencies to support children with SEND Including: The Educational Psychologist, The Specialist Inclusion team, Early Help, CAMHS, The School Nursing Team plus many more.

Any queries or questions related to SEND can always be sent to Mr Gambles through dojo.

Essential for Some, Good for All

Treeton C of E is proud to be part of the Diocese of Sheffield Academy Trust (DSAT). As part of this, we have pledged to uphold their 'Vulnerable Pupil Charter'. Part of this charter is the power of 'I see you'. This is important for all of our children not just our children with SEND.

We look at...

- What are the barriers to learning that this child is experiencing?
- What are their strengths, interests and aspirations?
- What support do they need to access the curriculum?
- How can the school's provision be improved to support the child to learn?
- These, alongside getting to know children and families really helps us to get provision and resources right for your children.

Mr Gambles and the Treeton Team



Hands on experiences benefit all pupils, whether they have SEND or not.



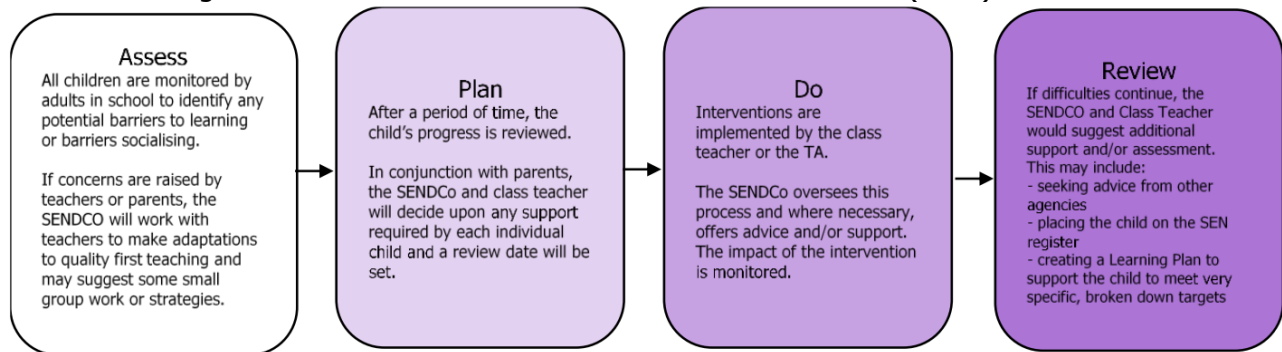
Did you know?

SEND in schools is a multi-agency job. At Treeton we have regular contact with Educational Psychologists, Occupational Therapists, the Specialist Inclusion Team, Aspire Outreach, Mind, the School Nursing service, and the DSAT SEND hub, among many, many more...

It's not a race...it's a journey

What is a Graduated Response?

Nearly all pupils need support at some point in their time at school, but having additional support doesn't necessarily mean being on the SEND register. A Graduated Response describes the process of making sure that provision is in place to meet every learner's needs and to help identify which pupils would benefit from being on the SEND register or whether we need to seek support from external agencies. This is in line with the SEND Code of Practice (2015).



Upcoming events at Treeton

All children have their Transition Days in their new classes on the 14th, 15th and 16th July.

Useful SEND contacts

SENDIASS: Special Educational Needs and Disability Information, Advice and Support Service www.rotherhamsendiass.org.uk

Rotherham Local Offer website
www.rotherhamsendlocaloffer.org.uk

Autism information and advice service (post-diagnosis)
<https://www.autisminformationservice.org.uk/>

Rotherham Parent and Carers Forum – get linked up with other SEND parents
<https://www.rpcf.co.uk/>

Makaton Sign of the Month

Makaton is a language support system used by many children and adults with additional needs. It is closely linked to British Sign Language, although it aims to support rather than replace language.

