

Equality Objectives for period September 2025 – December 2027

Objective	Which group(s) with protected characteristics will this benefit/	Actions and who will be involved?	Timescale	Which general duty/ies will it address?	How will we measure our success?
To promote cultural development and understanding through a rich range of experience, both in and beyond the school	Disability, Gender, Race, Religion or belief, Sexual orientation, Gender reassignment,	Programme of visits to include places of worship and larger towns and cities Programme of visitors organised for assemblies to share different faiths and cultures Senior Leadership Team, RE subject leader,	Visit and visitors programme set Termly visitors	Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.	Pupils will have a wider experience of a divergent society Children understand that they are part of a multi- faith society and learn the values of other religions
To ensure the school environment is accessible as possible to all pupils, staff and visitors.	Disability, Gender,	Keep accessibility plan up to date (see plan) SENDco, Health and Safety Governors	ongoing	Advance equality of opportunity between people who share protected characteristics and those who do not	All pupils able to access learning and environment
To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010	Disability, Gender, Race, Religion or belief, Sexual orientation, Gender reassignment,	Use of effective system for recording incidences of discriminatory behaviours. Systems ensure swift identification of any issues, prompt and effective action involving parents where necessary	Feedback from pupils - termly	Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.	No recorded incidents of specific name calling i.e. homophobic/ racist improve everyone's understanding of the implications of homophobic name calling

		and comprehensive recording.			Parents will work with the school to eliminate
Actively close gaps in attainment and achievement between pupils and all groups of pupils; especially students eligible for free-school meals, students with special educational needs and disabilities and looked after children	Disability, Gender, Race,	Modify provision in order to meet all children's needs and interests. Introduce more specific interventions for Literacy and Numeracy Improve parental engagement by coming into school and being part of the learning experience Class teachers, SENCo, parents	Ongoing	Advance equality of opportunity between people who share protected characteristics and those who do not	The gap between SEND pupils and non SEND pupils will be narrowed
Monitoring arrangements:	Health, Safety and Welfare Committee to monitor work on Equalities Act through analysis of data and presentation of evidence by staff concerned.				
Review dates:	Autumn 2025, Autumn 2026, Autumn 2027				