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| EYFS | Ks1 | LKS2 | UKS2 |
| Locality vocabulary e.g. over the train track, over the bridge, down the side path. Rotherham/Treeton/ school name  Vocabulary to describe areas of the school e.g. new hall, dinner hall, down the slope, big playground. Positional language in front, behind, next to.  Local area vocabulary e.g. church, railway track, park, sweet shop, forest school, houses, river, hill, town. | Use the language of map, compass, compass point, direction, North, East, South and West  Recognise the vocabulary of area, same and different Use the language of beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, continent, month, year and season  Use the names of Asia, Africa, Europe, Australia, North America, South America and Antarctica.  Use the names of Pacific Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean and Southern Ocean  Use the names of United Kingdom, England, Scotland, Wales, Northern Ireland. London, Edinburgh, Cardiff and Belfast.  Use the language of office, port, harbour, channel, vegetation, seasonal, daily, poles and equator  Use vocabulary including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, lake, soil, valley, vegetation, season and weather.  Use vocabulary including: city, town, village, factory, mining, farm, house, office and shop (Urban/rural focus)  Vocabulary to describe a contrasting area e.g. Africa, desert, mountains, village farm, town. | Use the language of atlas, grid,  reference, NorthEast, South- East,  South West and North- West, area  and contour  Use the names North East, North  West, Yorkshire and the Humber, West Midlands, East Midlands, East  Anglia, (Greater) London, South  East, South West, Orkney, Shetland,  Hebrides, region, case study, contrast  and compare  Use the vocabulary of settlement,  million and billion  Recognise and use the vocabulary of  rivers, mountains, natural resources,  characteristics, climate zones,  vegetation belts, climate and soil  Understand and use the terms volcano and earthquake.  To understand and use the vocabulary of rock, smooth, sharp, geology, millstone grit, limestone, fossils and stream  Name and locate the regions, major cities and capital city of Egypt. Name and locate the major rivers and mountains in the UK. | Understand and use the language of  economy, zone, Sphere of influence  and demographic  Name and locate the countries and  capital cities of South America.  Use the vocabulary of latitude,  longitude, the Tropics of Cancer  and Capricorn, Arctic and Antarctic  Circle, the Prime/Greenwich  Meridian and time zones (including  day and night)  Use the vocabulary of comparison,  similarities, differences etc.  Use the vocabulary of physical  geography, including climate  zones and biomes.  Use the vocabulary of human  geography including trade links and the distribution of natural resources  including energy, food, minerals and  water. |