

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8500.00
Total amount allocated for 2020/21	£18,450.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,724.00
Total amount allocated for 2021/22	£18,170.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,394.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38.5% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Previous years spending				
- Active playtimes provided to ensure children's physical and mental well-being is being supported	Action: Purchase new equipment to support children being physically active during playtimes. Impact: Children will have equipment to use to be physically active during playtimes. Children will have 45/60 minutes during the day to be physically active.	£500.00	Children will be more physically active during playtimes/lunchtimes which will provide them with 45/60 minutes daily physical activity. Children physical activity levels will increase, therefore leading to increased levels of fitness.	Equipment to be distributed across school. A regular check of equipment will take place to ensure equipment is of a high standard and beneficial for pupils.
- Training for SMSAs to support delivery of active lunchtimes.	Action: Training for SMSAs to support delivery of active	£1000.00	SMSA's will be more confident to deliver physical activities at lunchtimes, meaning children will	SMSAs to deliver games and support active lunchtimes to engage pupils in physical activity. A lunchtime

	<p>lunchtimes</p> <p>Impact: SMSAs will have a bank of activities to deliver at lunchtimes to support active lunchtimes.</p>		<p>spend their lunchtimes being physically active.</p>	<p>observation will take place by the PE coordinator.</p>
<p>- Implementation of the daily mile throughout school</p>	<p>Action: All classes from Y1-Y6 have an allocated time slot for the daily mile to take place.</p> <p>Impact: All classes to take part in an additional 15 minutes physical activity through the daily mile.</p> <p>Action: Buy equipment to support the daily mile (pedometers, timers etc.)</p> <p>Impact: Children will have a purpose to the daily mile and use cross-curricular links to develop skills.</p>	£1000.00	<p>Children will engage in 15 minutes extra physical activity during the daily mile.</p> <p>Every child can engage and achieve in this, increasing confidence and self-belief in each child.</p> <p>Every child can set themselves a target and monitor their own achievement, e.g. run one lap by Christmas etc.</p>	<p>All classes will have a scheduled time of 15 minutes to take part in the daily mile. The daily mile will continually be evaluated to ensure all pupils are fully engaged in the activity.</p>
<p>- Physical activity resources for playgrounds</p>	<p>Action: Purchase different pieces of physical resources, e.g. gym equipment for the playgrounds to increase the rate of physical activity in school</p> <p>Impact: Children will be able to be more physically active when on the playground.</p>	£5000.00	<p>All children will be more physically active on the playground.</p>	<p>Equipment to be distributed across school. A regular check of equipment will take place to ensure equipment is of a high standard and beneficial for pupils.</p>

Academic year 2021-22

<ul style="list-style-type: none"> - Repairs to equipment by GEMS <p>2021-22</p>	<p>Action: PE and sports equipment has been repaired throughout school to ensure it is still useable for pupils.</p> <p>Impact: Pupils are able to participate in regular physical activity during playtimes and PE lessons, therefore improving the amount of physical activity for all pupils.</p>	£1315.00	<p>Pupils are more physically active during playtimes and PE lessons allow pupils to take part in regular physical activity.</p>	<p>Sports equipment can now be used effectively in school. The sports equipment will continually be analysed by the PE coordinator to ensure equipment is of a high standard.</p>
<ul style="list-style-type: none"> - Purchase of outdoor playground equipment <p>2021-22</p>	<p>Action: New playground equipment has been purchased to ensure pupils are taking part in regular physical activity during their playtimes and to improve the time of physical activity amongst our pupils.</p> <p>Impact: Physical activity time has improved for each child and children are playing regular sporting games during their playtimes.</p>	£903.67	<p>Physical activity levels amongst all pupils has increased. Pupils are taking part in regular physical activity daily during their playtimes.</p>	<p>Equipment to be distributed across school. A regular check of equipment will take place to ensure equipment is of a high standard and beneficial for pupils. Pupils will use the equipment to increase their participation in physical activity.</p>
<ul style="list-style-type: none"> - Sovereign Trim Trail <p>2021-22</p>	<p>Action: The implementation of a wooden trim trail on the school field with access for all children from EYFS – year 6. The trim trail focuses on developing children's balance and coordination skills.</p> <p>Impact: Children will be more</p>	£9800.02	<p>All children are able to increase their active participation in physical activity whilst developing their coordination and balance skills.</p>	<p>The trim trail will be used during playtimes and lunchtimes for all pupils to improve balance and coordination. The trim trail will also be used for interventions to support pupils with gross and fine motor difficulties. This will be</p>

	physically active during the day whilst also developing their balance and coordination skills. It gives all pupils a challenge which regular playground equipment does not. The trim trail improves physical and mental well-being as well as gross and fine motor skills.			during school and after-school.
- Purchase of PE equipment 2021-22	<p>Action: Purchase of new equipment such as rugby balls, basketballs, cones, quoits, bean bags, dodgeballs, coloured team bands and a ball carrying bag.</p> <p>Impact: There is more equipment available for the PE lessons which ensures all pupils have more time with the equipment to practise and develop the taught skills. The Outdoor and Adventurous Activity lessons are now being delivered effectively and pupils are more engaged within the lessons as a result of the new equipment. Dodgeball has now also been added to the PE curriculum, giving pupils an opportunity to participate and learn new skills.</p>	Included with outdoor playground equipment (£903.67)	Our PE curriculum is more developed and we are delivering a greater range of lessons. The Outdoor and Adventurous Activity lessons in KS2 are now being delivered effectively to ensure all skills are taught, learnt and revisited.	PE lessons can be delivered correctly now with the new equipment. Pupils will have access to more equipment ensuring pupils spend less time waiting for equipment. A range of different activities can now be delivered in PE lessons.
- Daily Mile track to be installed onto our school field	Action: The fitting and implementation of a daily mile track on our school field. The track will be	£2766.55	All pupils in our school will have increased daily physical activity. The daily mile will also be used for cross	Pupils will have access to the daily mile, therefore increasing participation. The daily mile track

2021-22	suitable and used by all pupils from EYFS to Year 6.			curricular links with activities throughout the daily mile course for pupils, e.g. science, maths, history, geography etc.	will be continually evaluated by the PE coordinator to ensure the daily mile doesn't become tedious and is kept fun and entertaining. Cross curricular links will be made to support other areas of the curriculum, for example a Science box as part of the daily mile.
Proposed expenditure	Impact: Every child will complete the daily mile daily, therefore increasing all pupils participation in regular physical activity.				Percentage of total allocation:
					11.9% in 2021-22
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Previous years spending					
- Sports and PE display board in the main school hall, displaying sporting achievements throughout school	Action: Set up and create a PE and Sports board in the main hall. Display sporting achievements and information through school. Impact: The sports and PE curriculum in school will be raised and identified as an important subject in school.	£1000.00	The profile of sports and PE will be raised within school.	The PE display will be continually updated to ensure the work on there is relevant and up to date. The work will be part of our evidence of the teaching in PE.	
- Sporting achievements from inside and outside of school shared in weekly special mention assemblies. Children receive an award from school	Action: Weekly special mention assemblies will provide an opportunity to showcase sporting achievements inside and outside of school.	£300.00	The profile of sports and PE will be raised within school. Children will be proud of sharing their sporting achievements.	Pupils have an opportunity to showcase sporting achievements in the special mention assemblies. These	

to highlight the positive nature of sporting achievements.	Impact: The sports and PE profile in school will be raised as achievements will be celebrated.			assemblies will continue for all pupils giving our children many of opportunities to show their sporting achievements.
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Academic year 2021-22

<p>- The introduction of a new PE scheme, GetSet4PE, with new PE planning being redeveloped.</p> <p>2021-22</p>	<p>Action: A new PE scheme, GetSet4PE, was bought to develop the PE curriculum throughout our school and enhance the delivery of PE throughout school.</p> <p>Impact: The new PE scheme has given staff increased confidence and understanding of the range of activities delivered. The skills which are delivered have a clear focus with lots of opportunities for the children to practise them. The scheme has allowed staff to implement a range of different activities into their planning to widen the understanding of different sporting activities.</p>	£550.00	<p>The new scheme supports our spiral curriculum allowing skills to be revisited. The new scheme has allowed staff to teach a wide range of skills through a range of sports and activities which children would not usually have access to play. Lesson plans are detailed and supportive for all staff members and is easy to follow for staff who are less confident teaching PE. The GetSET4PE scheme follows the National Curriculum and 'curriculum milestones' allowing teachers to plan progressive lessons to achieve all aspects of the PE national curriculum. The scheme has raised the profile of PE by allowing staff to implement a range of different activities into their planning to widen the understanding of different sporting activities.</p>	<p>The scheme will now be bought every academic year. Our schools PE curriculum map has been designed using the GetSet4PE scheme. Our schools PE progression document has been adapted to suit the taught knowledge and skills through GetSet4PE. Pupils have access to a broader range of adapted sports. The assessment tool on GetSet4PE will be developed and used throughout school.</p>
- Medals and certificates	Action: Two sports days delivered in	Priced in with	Participation and engagement in	In our sports day celebration

<p>purchased to be given out after two sports days.</p> <p>2021-22</p>	<p>school with medals and certificates given out to celebrate achievements in the sporting activities. Prizes are:</p> <ul style="list-style-type: none"> - Top 3 boys and girls (1st, 2nd, 3rd) in the Javelin, Long jump, Shot put, Running races. - Participation medals for every child for the competitive sports day. - Celebration participation certificate for every child for the potted sports day - Sports achievement medals to celebrate the most determined, good attitude, team player, personal best, improved self-confidence and encouraging others in every class after the competitive sports day. <p>Impact: Every child will receive a medal and certificate for taking part in the two sports days which will celebrate respect and involvement in the sports days regardless of winning and losing. The sports achievement medals celebrate the pupils' involvement and show sports are a team effort and even those who do not come in the top 3 have an important role in helping their team. Ultimately, this raises the profile of PE within our school and helps motivate all children in having a sense of pride and importance when competing in sporting activities.</p>	<p>medals below (£749.76)</p>	<p>PE and sports has increased amongst our pupils. Pupils are working as team and showing the sporting achievement qualities which make effective teams. Pupils now understand showing these important values such as: determination, good attitude, team player, personal best, self-confidence and encouraging others are all important qualities to have for a successful team.</p>	<p>assemblies, pupils were presented with their awards to showcase their sporting achievements. The awards are to celebrate sporting success as well as inspire pupils to continue or start participating in sport and physical activity. The sports achievement medals (most determined, good attitude, team player, personal best, improved self-confidence and encouraging others) have allowed for other areas of sporting success, not just winning, to be celebrated and to promote these important values within our school.</p>
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<ul style="list-style-type: none"> - Orienteering course installed in school <p>2021-22</p>	<p>Action: An orienteering scheme supplied and installed on our school grounds to work alongside our PE curriculum as well as having many cross curricular links to other subjects. A permanent course has been installed into school as well as maps of our school (to scale) and all additional resources.</p> <p>Impact: All pupils will now have experience of orienteering including map reading with keys. The scheme has allowed for cross-curricular links such as Maths, History and Science whilst also increasing physical activity levels.</p>	<p>£2675.00</p>	<p>The scheme has allowed our school to put a greater emphasis on health and wellbeing as well as making our learning across the curriculum active. The course has enabled our school to meet the National Curriculum objectives by teaching Orienteering through Outdoor and Adventurous Activity. It has also allowed children to work together and develop their teamwork skills. Children have better map reading skills and is has given children the chance to thrive and develop a love for movement.</p>	<p>The orienteering planning will be embedded within our curriculum map to ensure pupils learn the disciplinary knowledge of orienteering through Outdoor and Adventurous Activity.</p>
<ul style="list-style-type: none"> - Orienteering enrichment day for KS2 <p>2021-22</p>	<p>Action: An orienteering scheme supplied and installed on our school grounds to work alongside our PE curriculum as well as having many cross curricular links to other subjects. A permanent course has been installed into school as well as maps of school (to scale) and all additional resources. KS2 are having an enrichment day to give them a day of orienteering practise through specialist coaches.</p> <p>Impact: Pupils have developed their map reading skills, teamwork and a love for movement and PE. The</p>	<p>£675.00</p>	<p>The KS2 pupils involved in the day thoroughly enjoyed the enrichment day and when speaking to the pupils they were eager to learn more orienteering in 2022-23. The pupils felt more confident when reading maps, working as a team and supporting each other to follow maps. Pupils explained they felt like they were developing skills such as reading but in an active way.</p>	<p>Pupils now have had an instruction to orienteering and the orienteering planning will be embedded within our curriculum map to ensure pupils learn the disciplinary knowledge of orienteering through Outdoor and Adventurous Activity. Planning will allow for progressive learning with opportunities for relearning.</p>

	children were engaged in the activity and developed their fitness, stamina and speed.			
<ul style="list-style-type: none"> Orienteering materials for KS1 and KS2 2021-22	Printing, laminating, cutting and delivery of key KS1 and KS2 PE materials. Impact: These resources ensure the orienteering scheme of work can be delivered effectively throughout school to the highest level.	£650.00	Without the resources staff would not be able to deliver the orienteering scheme. The variation of resources supplied allow teachers to progress lessons and challenge all learners.	Materials will be used to support the orienteering planning and delivery of the planning throughout school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.4% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Previous years spending				
<ul style="list-style-type: none"> A high quality scheme of work used across all year groups 	Action: To provide clear lesson plans which build on the previous skills Impact: Children will have quality-first teaching which will build on the previous year groups knowledge	£850.00	Children will have quality-first teaching with plans created by qualified sports coaches.	Lesson plans will be delivered in our school to ensure the learning of the correct skills. Lesson plans will be implemented into our schools planning.
<ul style="list-style-type: none"> All staff have reviewed and refreshed their year groups curriculum for the two-year 	Action: All teachers to review and refresh the PE curriculum for the two year rolling programme	£0.00	All PE curriculums are clear and develop on previous years. The skills that need to be taught	The planning will now allow for progressive learning with opportunities for re-learning.

rolling programme	Impact: Teachers will have a clear understanding of the PE curriculum and will know that each year builds on and develops the previous years teaching.		are clear and these are the key focus of each planned session. The children will therefore focus on the skills they need to learn to engage in the sport.	Staff have a more secure understanding of the PE curriculum and the knowledge and skills. This ensures staff will deliver PE lessons correctly by targeting the learning at the skills.
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Academic year 2021-22

<ul style="list-style-type: none"> - Employing a dance specialist to deliver weekly dance lessons to KS1 and UKS2 and to provide CPD for teachers for teaching dance. 	<p>Action: All teachers in KS1 and UKS2 (6 teachers in total) have been provided with CPD training for teaching dance by a dance specialist.</p> <p>Impact: All KS1 and UKS2 teachers (6 teachers in total) have improved their knowledge and skills as well as their confidence when delivering dance. As a result, dance lessons taught in our school will be of a higher quality this improving the dance knowledge and skills of the pupils.</p>	£1375.00	KS1 and UKS2 teachers have improved knowledge and skills in dance and have developed their confidence when teaching dance in PE. Pupils will now have higher quality dance lessons therefore enhancing their own knowledge and skills in dance.	All staff have a much better knowledge of how to teach the skills effectively in dance. Pupils have more secure disciplinary knowledge in dance for when the dance lessons progress further.
2021-22				
<ul style="list-style-type: none"> - PE lessons for EYFS – Year 6 delivered by Sheffield United alongside the class teacher providing CPD for all class teachers. 	<p>Action: 6 weeks of PE delivered by Sheffield United to all 10 classes from EYFS – Year 6 alongside the class teachers which provided CPD for all class teachers. Sheffield United delivered the GetSet4PE lesson plans, therefore following</p>	£1860.00	Moving into 2022-23 class teachers are more confidence and knowledgeable of the skills which should be taught in PE. Staff have more ideas to develop their own PE lessons and to engage pupils better in their PE lessons.	All teachers now have better disciplinary knowledge and how to teach this effectively through the activities in PE. Staff will use this learning and therefore this will enhance their teaching in 2022-23.
2021-22				

	<p>our schools PE planning and teaching the required skills.</p> <p>Impact: All class teachers have improved knowledge of skills which must be taught in PE. All class teachers have explained they are finding the CPD beneficial and have taken ideas to improve their own PE lessons.</p>			
<p>- Orienteering scheme staff CPD 2021-22</p>	<p>All teaching staff to receive sufficient training to upskill staff's knowledge and skills of orienteering and how best to implement and deliver this within our school. Staff will be shown how this can enhance our curriculum as well as working cross curricular to support other subjects.</p> <p>Impact: Staff explained they feel far more confident to deliver high quality orienteering lessons throughout school using the provided resources. Staff explained they understand the basic orienteering skills in EYFS, KS1 and KS2 and how they show progression through school.</p>	<p>Priced in with above installation (£2675.00)</p>	<p>Our teaching staff have a more secure understanding of the disciplinary knowledge of orienteering and how to deliver this effectively to pupils through Outdoor and Adventurous Activity.</p>	<p>Teaching staff have much more secure disciplinary knowledge of orienteering and how to deliver this effectively in 2022-23. The orienteering planning will be embedded within our curriculum map to ensure pupils learn the disciplinary knowledge of orienteering through Outdoor and Adventurous Activity.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13.3% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Previous years spending				
- Extra sporting curricular activities to develop new skills	Action: KS2 skipping day arranged for November 3 rd 2020. 6 classes to take part in this day. Resources will be bought so that children can practise these skills during play/lunchtimes. Impact: Children will be taught and have a chance to experience new skills in skipping.	£800.00	All KS2 children will have experienced and learnt new skills in the area of skipping. All KS2 children will be able to practise and apply these new skills during their free times.	Children will continue skipping in school during playtimes and lunchtimes. Pupils were also shown how to access videos outside of schools to continue learning skipping skills and tricks. The skipping workshop has been used to inspire pupils' passion and love for skipping.
	Action: Arrange a range of different sporting opportunities for the children to take part in (dance workshop/circus workshop/archery workshop/climbing wall workshop etc.) Impact: Children will be taught and have a chance to experience new skills in a range of sports not covered in the national curriculum.	£4000.00	Children will have experienced new sporting opportunities outside of the PE curriculum. They will learn new skills in different sports and engage in physical activity.	The workshops were aimed to inspire pupils love and passion for physical activity. The activities will be followed up with further activities in the next academic years.

Academic year 2021-22

<p>- Circus skills workshop. Extra sporting curricular activities to develop new skills</p> <p>2021-22</p>	<p>Action: A circus skills workshop for EYFS and KS1 to develop balance and coordination skills</p> <p>Impact: Children will be taught and have a chance to experience new skills in a range of sports not covered in the national curriculum. Children will be developing their balance and coordination skills through these activities.</p>	<p>£350.00</p>	<p>Children will have experienced new sporting opportunities outside of the PE curriculum. They will learn new skills in different sports and engage in physical activity.</p>	<p>Children will continue skipping in school during playtimes and lunchtimes. Pupils were also shown how to access videos outside of schools to continue learning skipping skills and tricks. The skipping workshop has been used to inspire pupils' passion and love for skipping.</p>
<p>- Extra sporting curricular clubs delivered by Sheffield United Community Foundation to children from year 1 – year 6.</p> <p>2021-22</p>	<p>Action: After-school clubs delivered by Sheffield United Community Foundation to children from year 1 to year 6.</p> <p>KS1 – Athletics (2 clubs due to high uptake) and fundamental skills</p> <p>LKS2 – Football and Handball</p> <p>UKS2 – Handball</p> <p>Impact: Children have the opportunity to develop skills within these sports. Pupils able to have access to a variety of different sports give the children a broader range of sports and activities offered.</p>	<p>£2850.00 (to the Sheffield United Community Foundation for the after-school clubs and lunchtime clubs).</p>	<p>All children from year 1 to year 6 have had access to a range of different sports and sporting opportunities. Children have the opportunity to learn new skills and apply these into different activities.</p>	<p>The sporting clubs were aimed to inspire pupils love and passion for physical activity and the different sports. The clubs will continually be evaluated to ensure the activities are what the children would like to ensure participation is kept high. This will be continued in 2022-23.</p>

<ul style="list-style-type: none"> - Lunchtime clubs delivered by Sheffield United Community Foundation to support disadvantaged pupils. <p>2021-22</p>	<p>Action: 45- minute lunchtime club delivered weekly by the Sheffield United Community Foundation to support disadvantaged children in the school.</p> <p>Impact: Disadvantaged pupils and pupils who do not normally have access to sporting experiences have the opportunity to take part in multi-skill and teambuilding sessions developing their confidence, skills, communication and teamwork.</p>	<p>(priced in with above £2850.00)</p>	<p>Disadvantaged children in school have had access to sporting activities. They were able to develop their teamwork skills and confidence to play different sports and activities. The children have learnt new skills as well as developing their communication skills and interaction with others.</p>	<p>The sporting clubs were aimed to inspire disadvantaged pupils love and passion for physical activity. The club was continually evaluated to ensure the activities were focused on the children's needs, e.g. teamwork, communication etc. This will continue in 2022-23.</p>
<ul style="list-style-type: none"> - Coach travel to Ponds Forge International Sports Centre <p>2021-22</p>	<p>Action: Travel to Ponds Forge International Sports Centre for year 3 and 4 to have access to a variety of sports (trampolining, boxing, basketball and a tour of an international sports venue to see the range of sports available).</p> <p>Impact: Pupils were able to have access to a range of sports and gain experience learning and playing these sports which they would not normally have access to or may not have played before.</p>	<p>£300.00</p>	<p>Children were able to participate and develop their skills and understanding in these different sports which they would not normally have had access to.</p>	<p>The active day was aimed to inspire pupils love and passion for physical activity. The travel allowed the day to be possible for the pupils. This will be redone in 2023-24 for LKS2.</p>
<ul style="list-style-type: none"> - Skipping workshops provided by Dan the Skipping man to all 	<p>Action: Skipping workshops for all pupils from EYFS – Year 6 to</p>	<p>£675.00</p>	<p>Pupils have had access to another physical activity which has inspired</p>	<p>Children will continue skipping in school during playtimes and</p>

10 classes from EYFS – Year 6 2021 -22	<p>promote skipping and enhance the profile of PE within our school. An assembly was also delivered to our pupils to promote their achievements as well as promoting how skipping supports physical and mental health.</p> <p>Impact: Pupils are knowledgeable of the benefits of which skipping has and how it is beneficial for physical and mental health. The profile of PE and sport was developed for all pupils through the skipping workshops.</p>		<p>our pupils to continue skipping. Pupils have also been shown videos where they can carry on skipping and learning skipping skills and tricks outside of school.</p>	<p>lunchtimes. Pupils were also shown how to access videos outside of schools to continue learning skipping skills and tricks. The skipping workshop has been used to inspire pupils' passion and love for skipping.</p>
<p>- Mobile climbing wall in school and two qualified climbing instructors (one day).</p> <p>2021-22</p> <p>Proposed expenditure (booked in on 18.07.22 however due to high weather, has been moved to 26.09.22).</p>	<p>Action: Mobile climbing and two qualified instructors delivering climbing to KS1 and KS2 as well as looking at safety when climbing.</p> <p>Impact: Pupils to have experience of another physical activity which they may not have participated in before. Pupils have a better understanding of how to be safe when climbing as well as developing their climbing skills.</p>	£949.00	<p>KS1 and KS2 pupils have experience of another physical activity. Pupils developed their confidence and skills when climbing as well as safety. Pupils were guided by specialist climbing coaches throughout the day.</p>	<p>The climbing wall day has been used to inspire pupils love and passion for climbing. The aim was to allow pupils access to a new physical activity which they can continue outside of school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27.9% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Previous years spending				
- Sporting competitions delivered in school	Action: Set up small sporting competitions throughout school focusing on different sports taught in the PE curriculum Impact: Children will take part in in-school competitions where they can apply their new skills to a competitive scenario	£200.00	Children will take part in competitive sporting events, applying the skills they have been taught throughout PE over the academic year	Pupils now have access to regular competitive activities. Pupils develop skills required in competition such as communication and fair play.
- Two sports day delivered in school during the academic year	Action: Plan and deliver two sports day throughout school focusing on different sports taught in the PE curriculum Impact: Children will take part in two sports days to showcase and apply their PE learning from the year.	£500.00	Children will take part in competitive sporting events, applying the skills they have been taught throughout PE over the academic year.	The sports days were delivered to give pupils an opportunity to compete in sport. Children were able to show teamwork, fair play and determination. These are important qualities which the pupils will carry forward in all aspects of their life.
Academic year 2021-22				

<p>- Gold, silver and bronze (1st, 2nd and 3rd) medal given out to boys and girls for each event for the competitive sports day.</p> <p>2021-22</p>	<p>Action: Two sports days delivered in school celebrating and encouraging competition. The sports day encourages and provides motivation to work hard and aim for success.</p> <p>Medals are given to the top 3 boys and girls (1st, 2nd, 3rd) in the Javelin, Long jump, Shot putt, Running races.</p> <p>Impact: Having a reward for those who achieve success encourages and promotes healthy competition within our school and provides a platform to celebrate success within competitive sports and sporting activities.</p>	<p>£749.76</p>	<p>Pupils within our school are wanting to compete and are pushing themselves to succeed to try and achieve a medal. Pupils are encouraging others and congratulating those who do win. Healthy competition has been developed within our school and celebrating success has motivated students to continue participating in competitive sports.</p>	<p>In our sports day celebration assemblies, pupils were presented with their awards to showcase their sporting achievements. The awards are to celebrate sporting success as well as inspire pupils to continue or start participating in competitive sport.</p>
<p>- Two sports day delivered in school</p> <p>2021-22</p>	<p>Action: Planned and delivered two sports day throughout school focusing on different sports taught in the PE curriculum.</p> <p>Impact: Children took part in two sports days to showcase and apply their PE learning from the year in a competition.</p>	<p>£0.00</p>	<p>Children were able to showcase their skills and learning from the PE lessons in a competition. The children also developed qualities such as fair play and encouraging others.</p>	<p>The sports days were delivered to give pupils an opportunity to compete in sport and showcase their PE learning. Children were able to show teamwork, fair play and determination. These are important qualities which the pupils will carry forward in all aspects of their life. The sports days will be delivered again in 2022-23.</p>

<p>- Fixed, adjustable basketball nets to be installed onto KS1 and KS2 playgrounds (x3 basketball nets).</p> <p>2021-22</p> <p>Proposed expenditure</p>	<p>Action: Three fixed, adjustable basketball nets to be installed onto the KS2 and KS1 playgrounds (x1 on KS1 and x2 on KS2). The basketball nets are to be used for basketball competitions, free shooting practise and PE lessons involving competitive games.</p> <p>Impact: Pupils will have experience of competition in basketball through game experiences. Pupils will have free-shooting practise to develop their basketball shooting skills. Basketball shooting competitions will take place between pupils.</p>	<p>£5985.00 (for three)</p> <p>Individual price - £1995.00</p> <p>Delivery charges £395.00</p>	<p>Participation in competitive sport will be increased throughout schools. Pupils will be able to develop their basketball skills and then implement these into basketball games.</p>	<p>Basketball nets to use used in PE lessons and during playtime and lunchtimes to support the learning of basketball skills and basketball competitions.</p>
<p>- Solar Powered Stop Watch</p> <p>2021-22</p> <p>Proposed expenditure</p>	<p>Action: Installation of two solar powered stop watches. One stop watch to be installed on the KS1 yard and one to be installed on the KS2 yard.</p> <p>Impact: Stop watches to be used to increase participation in competitive sport. Pupils to use the stop watches for timing races, distance running, timed competitions (e.g. basketball shooting, skipping, hula hoops etc). Our school plans to implement a daily mile onto our school field. The</p>	<p>£3570.00 (for two)</p> <p>Individual price - £1785.00</p> <p>Delivery charges included with above basketball nets (£395.00)</p>	<p>Pupils to use the stop watches to challenge each other to competition such as timed races, distance running and times competitions (e.g. basketball shooting, skipping, hula hooping etc). Pupils can time their daily mile as well as cross curricular links with Maths (telling the time).</p>	<p>The stop watches to be used for timing competitive activities during playtimes and lunchtimes. In addition, they are to be used for timing the daily mile.</p>

	stop watches are to be used to time the daily mile.			
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Signed off by	
Head Teacher:	Mrs Emma Minhas
Date:	18.07.2022
Subject Leader:	Mr Thomas Gambles
Date:	18.07.2022
Governor:	Mrs Alison Hallewell
Date:	18.07.2022