

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

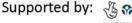
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£8500.00
Total amount allocated for 2020/21	£18,450.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,724.00
Total amount allocated for 2021/22	£18,170.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,394.00

## **Swimming Data**

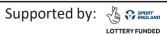
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Update	d:	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		38.5% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Previous	years spen	ding	
ensure children's physical and mental well-being is being	-1 · · ·	/	playtimes/lunchtimes which wil	across school. A regular check of equipment will
supported	-, -, -, -, -, -, -, -, -, -, -, -, -, -	/ 1	provide them with 45/60 minutes daily physical activity. Children physical activity levels will increase, therefore leading to increased levels of fitness.	take place to ensure equipment is of a high standard and beneficial for
<ul> <li>Training for SMSAs to suppor delivery of active lunchtimes.</li> </ul>	t Action: Training for SMSAs to support delivery of active		SMSA's will be more confident to deliver physical activities at lunchtimes, meaning children will	support active lunchtimes to













	lunchtimes Impact: SMSAs will have a bank of activities to deliver at lunchtimes to support active lunchtimes.	·	observation will take place by the PE coordinator.
- Implementation of the daily mile throughout school	Action: All classes from Y1-Y6 have an allocated time slot for the daily mile to take place. Impact: All classes to take part in an additional 15 minutes physical activity through the daily mile.  Action: Buy equipment to support the daily mile (pedometers, timers etc.) Impact: Children will have a purpose to the daily mile and use crosscurricular links to develop skills.	Even shild on engage and	scheduled time of 15 minutes to take part in the daily mile. The daily mile will continually be evaluated to ensure all pupils are fully engaged in the activity.
- Physical activity resources for playgrounds	Action: Purchase different pieces of physical resources, e.g. gym equipment for the playgrounds to increase the rate of physical activity in school Impact: Children will be able to be more physically active when on the playground.		Equipment to be distributed across school. A regular check of equipment will take place to ensure equipment is of a high standard and beneficial for pupils.













### Academic vear 2021-22

byAction: PE and sports equipment has£1315.00 Pupils are more physically active Sports equipment can now be Repairs to equipment **GEMS** been repaired throughout school to during playtimes and PE lessons used effectively in school. The ensure it is still useable for pupils. allow pupils to take part in regular sports equipment will physical activity. continually be analysed by the Impact: Pupils are able to 2021-22 PE coordinator to ensure participate in regular physical activity during playtimes and PE equipment is of a high lessons, therefore improving the standard. amount of physical activity for all sliquq. Physical activity levels amongst all Equipment to be distributed outdoor Action: New playground equipment £903.67 Purchase bupils has increased. Pupils are across school. A regular playground equipment has been purchased to ensure taking part in regular physical check of equipment will pupils are taking part in regular activity daily 2021-22 physical activity during during their take place to ensure playtimes and to improve the time playtimes. equipment is of a high of physical activity amongst our standard and beneficial for pupils. pupils. Pupils will use the Impact: Physical activity time has equipment to increase their improved for each child and participation in physical children are playing regular sporting activity. games during their playtimes. All children are able to increase The trim trail will be used during Soverign Trim Trail Action: The implementation of al£9800.02 wooden trim trail on the school field their active participation in playtimes and lunchtimes for all physical activity whilst developing pupils to improve balance and 2021-22 with access for all children from EYFS their coordination and balance coordination. The trim trail will year 6. The trim trail focuses on developing children's balance and skills. also be used for interventions to coordination skills. support pupils with gross and fine motor difficulties. This will be Impact: Children will be more













physically active during the day during school and after-school. whilst also developing their balance and coordination skills. It gives al pupils a challenge which regular playground equipment does not. The trim trail improves physical and mental well-being as well as gross and fine motor skills with Our PE curriculum is more PE lessons can be delivered Purchase of PE equipment Action: Purchase of new equipment Included developed and we are delivering a correctly now with the new such as rugby balls, basketballs, outdoor greater range of lessons. The equipment. Pupils will have access 2021-22 cones, quoits, bean bags, dodgeballs, playground Adventurous to more equipment ensuring coloured team bands and a ballequipment Outdoor and Activity lessons in KS2 are now pupils spend less time waiting for carrying bag. (£903.67) being delivered effectively to equipment. A range of different Impact: There is more equipment activities can now be delivered in ensure all skills are taught, learnt PE lessons. available for the PE lessons which ensures all pupils have more time and revisited. with the equipment to practise and develop the taught skills. The Outdoor and Adventurous Activity lessons are now being delivered effectively and pupils are more engaged within the lessons as a result of the new equipment. Dodgeball has now also been added to the PE curriculum, giving pupils an opportunity to participate and learn new skills. All pupils in our school will have Daily Mile track to be installed Action: The fitting and £2766.55 Pupils will have access to the daily increased daily physical activity. The mile, therefore increasing implementation of a daily mile track onto our school field daily mile will also be used for cross participation. The daily mile track on our school field. The track will be













Proposed expenditure  Key indicator 2: The profile of PESSPA	suitable and used by all pupils from EYFS to Year 6. Impact: Every child will complete the daily mile daily, therefore increasing all pupils participation in regular physical activity.  A being raised across the school as a to		throughout the daily mile course for pupils, e.g. science, maths, history, geography etc.	will be continually evaluated by the PE coordinator to ensure the daily mile doesn't become tedious and is kept fun and entertaining. Cross curricular links will be made to support other areas of the curriculum, for example a Science box as part of the daily mile.  Percentage of total allocation:  11.9% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		ears spendi		
main school hall, displaying	Action: Set up and create a PE and Sports board in the main hall. Display sporting achievements and information through school. Impact: The sports and PE curriculum in school will be raised and identified as an important subject in school.		The profile of sports and PE will be raised within school.	The PE display will be continually updated to ensure the work on there is relevant and up to date. The work will be part of our evidence of the teaching in PE.
inside and outside of school shared in weekly special	opportunity to showcase sporting achievements inside and outside of		The profile of sports and PE will be raised within school. Children will be proud of sharing their sporting achievements.	to showcase sporting













to highlight the positive nature Impact: The sports and PE profile in of sporting achievements. school will be raised as achievements will be celebrated

assemblies will continue for all pupils giving our children many of opportunities to show their sporting achievements.

### Academic vear 2021-22

The introduction of a new PEAction: A PE scheme, £550.00 new scheme. GetSet4PE, with newGetSet4PE, was bought to develop

beingthe PE curriculum throughout our planning redeveloped. school and enhance the delivery of

PE throughout school.

2021-22

PΕ

Impact: The new PE scheme has given staff increased confidence and understanding of the range of activities delivered. The skills which are delivered have a clear focus with lots of opportunities for the children to practise them. The scheme has allowed staff to implement a range of different activities into their planning to widen the understanding of different sporting activities.

The new scheme supports our The scheme will now be bought spiral curriculum allowing skills tolevery academic year. Our be revisited. The new scheme has schools PE curriculum map has allowed staff to teach a widebeen designed using the range of skills through a range of Get Set 4PE scheme. Our schools sports and activities which PE progression document has children would not usually have been adapted to suit the taught access to play. Lesson plans are knowledge and skills through detailed and supportive for all GetSet4PE. Pupils have access staff members and is easy to to a broader range of adapted follow for staff who are lessisports. The assessment tool on confident teaching PE. The Get Set 4PE will be developed GetSET4PE scheme follows the and used throughout school.

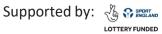
National Curriculum and 'curriculum milestones' allowing teachers to plan progressive lessons to achieve all aspects of the PE national curriculum. The scheme has raised the profile of PE by allowing staff to implement a range of different activities into their planning to widen the understanding of different sporting activities.

certificates Action: Two sports days delivered in Priced in with Participation and engagement in In our sports day celebration Medals and













purchased to be given outschool with medals and certificates medals after two sports days. given out to celebrate achievements (£749.76)

2021-22

Top 3 boys and girls (1st, 2nd, 3rd) in the Javelin, Long jump, Shot put. Running races.

in the sporting activities. Prizes are:

Participation medals for every child for the competitive sports day.

Celebration participation certificate for every child for the potted sports day

Sports achievement medals to celebrate the most determined. good attitude, team player, personal best, improved selfconfidence and encouraging others in every class after the competitive sports day.

Impact: Every child will receive a medal and certificate for taking part in the two sports days which will celebrate respect and involvement in the sports days regardless of winning and losing. The sports achievement medals celebrate the pupils' involvement and show sports are a team effort and even those who do not come in the top 3 have an important role in helping their team. Ultimately, this raises the profile of PE within our school and helps motivate all children in having a sense of pride and importance when competing in sporting activities.

below PE and sports has increased assemblies, pupils were amongst our pupils. Pupils are presented with their awards to working as team and showing the showcase their sporting sporting achievement qualities achievements. The awards are which make effective teams. to celebrate sporting success as Pupils now understand showing well as inspire pupils to these important values such as: continue or start participating determination, good attitude in sport and physical activity. team player, personal best, self-The sports achievement medals confidence and others are all important qualities attitude, team player, personal to have for a successful team.

encouraging (most determined, good best, improved self-confidence and encouraging others) have allowed for other areas of sporting success, not just winning, to be celebrated and to promote these important values within our school.













Orienteering course installed Action: An orienteering scheme in school

2021-22

supplied and installed on our school grounds to work alongside our PE curriculum as well as having many cross curricular links to other subjects. A permanent course has been be installed into school as well as maps of our school (to scale) and all additional resources.

Impact: All pupils will now have experience of orienteering including map reading with keys. The scheme has allowed for cross-curricular links such as Maths. History and Science whilst also increasing physical activity levels.

£2675.00

school to put a greater emphasis be embedded within our on health and wellbeing as well as curriculum map to ensure making our learning across the pupils learn the disciplinary curriculum active. The course has knowledge of orienteering enabled our school to meet the through Outdoor and National Curriculum objectives by Adventurous Activity. teaching Orienteering through Outdoor and Adventurous Activity. It has also allowed children to work together and develop their teamwork skills. Children have better map reading skills and is has given children the chance to thrive and develop a love for movement.

The scheme has allowed our The orienteering planning will

Orienteering enrichment day Action: An orienteering scheme for KS2

2021-22

supplied and installed on our school grounds to work alongside our PE curriculum as well as having many cross curricular links to other subjects. A permanent course has been installed into school as well as maps of school (to scale) and all additional resources. KS2 are having an enrichment day to give them a day of orienteering practise through specialist coaches.

Impact: Pupils have developed their map reading skills, teamwork and a ove for movement and PE. The

£675.00

The KS2 pupils involved in the day Pupils now have had an thoroughly enjoyed enrichment day and speaking to the pupils they were be embedded within our eager to learn more orienteering curriculum map to ensure in 2022-23. The pupils felt more pupils learn the disciplinary confident when reading maps,knowledge of orienteering working as a team and supporting through Outdoor and each other to follow maps. Pupils Adventurous Activity. Planning explained they felt like they were will allow for progressive developing skills such as reading learning with opportunities for but in an active way.

the instruction to orienteering and when the orienteering planning will relearning.













	children were engaged in the activity and developed their fitness, stamina and speed.	
- Orienteering materials and KS2	for KS1 Printing, laminating, cutting and delivery of key KS1 and KS2 PE materials.	Without the resources staff would Materials will be used to not be able to deliver the support the orienteering orienteering scheme. The planning and delivery of the
2021-22	Impact: These resources ensure the orienteering scheme of work can be delivered effectively throughout school to the highest level.	variation of resources supplied planning throughout school. allow teachers to progress lessons and challenge all learners.

Key indicator 3: Increased confidence	ce, knowledge and skills of all staff in	teaching PE and	d sport	Percentage of total allocation:
				8.4% in 2021-22
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Previou	is years spe	nding	
- A high quality scheme of wo used across all year groups	rk Action: To provide clear lesson plans which build on the previous skills Impact: Children will have quality first teaching which will build on the previous year group knowledge	us y- on	Children will have quality-fir teaching with plans created be qualified sports coaches.	st Lesson plans will be delivered by in our school to ensure the learning of the correct skills. Lesson plans will be implemented into our schools planning.
refreshed their year grou	ndAction: All teachers to review an psrefresh the PE curriculum for th artwo year rolling programme		All PE curriculums are clear ar develop on previous years.  The skills that need to be taug	progressive learning with











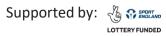


	rolling programme	Impact: Teachers will have a clear understanding of the PE curriculum and will know that each year builds on and develops the previous years teaching.		·	understanding of the PE curriculum and the knowledge
		Academ	ic year 2021	-22	
-	deliver weekly dance lessons t	Action: All teachers in KS1 and COUKS2 (6 teachers in total) have been provided with CPD training for a greaching dance by a dance specialist.  Impact: All KS1 and UKS2 teachers (6 teachers in total) have improved their knowledge and skills as well as their confidence when delivering dance. As a result, dance lessons taught in our school will be of a higher quality this improving the dance knowledge and skills of the pupils.	£1375.00	KS1 and UKS2 teachers have improved knowledge and skills in dance and have developed their confidence when teaching dance in PE. Pupils will now have higher quality dance lessons therefore enhancing their own knowledge and skills in dance.	knowledge of how to teach the skills effectively in dance. Pupils have more secure disciplinary knowledge in dance for when the dance
-	delivered by Sheffield Unite alongside the class teacher	6Action: 6 weeks of PE delivered by delivered the social class teachers which provided CPD for all class teachers. Sheffield United delivered the GetSet4PE lesson plans, therefore following		knowledgeable of the skills which should be taught in PE. Staff have more ideas to develop their own PE lessons and to engage pupils better	disciplinary knowledge and how to teach this effectively through the activities in PE. Staff will use this learning and













our schools PE planning and teaching the required skills. Impact: All class teachers have improved knowledge of skills which must be taught in PE. All class teachers have explained they are finding the CPD beneficial and have taken ideas to improve their own PF lessons. Orienteering scheme staff CPD All teaching staff to receive Priced in withOur teaching staff have a moreTeaching staff have much sufficient training to upskill staff's secure understanding of the more secure disciplinary labove 2021-22 knowledge and skills of disciplinary knowledge ofknowledge of orienteering and linstallation orienteering and how best to (£2675.00) orienteering and how to deliver how to deliver this effectively implement and deliver this within this effectively to pupils throughlin 2022-23. The orienteering our school. Staff will be shown Outdoor and Adventurous Activity. planning will be embedded how this can enhance our within our curriculum map to curriculum as well as working cross ensure pupils learn the curricular to support other disciplinary knowledge of subjects. orienteering through Outdoor Impact: Staff explained they feel and Adventurous Activity. far more confident to deliver high quality orienteering lessons throughout school using the provided resources. Staff explained they understand the basic orienteering skills in EYFS, KS1 and KS2 and how they show progression through school.











<b>Rey indicator 4:</b> Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation
				13.3% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggeste next steps:
	Previous	years spend	ling	
- Extra sporting curricular activities to develop new skills	Action: KS2 skipping day arranged for November 3 <sup>rd</sup> 2020. 6 classes to take part in this day. Resources will be bought so that children can practise these skills during play/lunchtimes.  Impact: Children will be taught and have a chance to experience new skills in skipping.		experienced and learnt new skills in the area of skipping. All KS2 children will be able to practise and apply these new skills during their free times.	lunchtimes. Pupils were also shown how to access videos
	Action: Arrange a range of different sporting opportunities for the children to take part in (dance workshop/circus workshop/archery workshop/climbing wall workshop etc.) Impact: Children will be taught and have a chance to experience new skills in a range of sports not covered in the national curriculum.		Children will have experienced new sporting opportunities outside of the PE curriculum. They will learn new skills in different sports and engage in physical activity.	inspire pupils love and passi for physical activity. The

	Academ	ic year 2021		
Circus skills workshop. Ext sporting curricular activities develop new skills 2021-22	ra Action: A circus skills workshop for to EYFS and KS1 to develop balance and coordination skills Impact: Children will be taught and have a chance to experience new skills in a range of sports not covered in the national curriculum. Children will be developing their balance and coordination skills through these activities.			in school during playtime lunchtimes. Pupils were
delivered by Sheffield Unite	KS1 – Athletics (2 clubs due to high uptake) and fundamental skills LKS2 – Football and Handball	Sheffield United Community Foundation for the after-school	have had access to a range of different sports and sporting opportunities. Children have the opportunity to learn new skills and apply these into different activities.	to inspire pupils love and passion for physical active and the different sports. clubs will continually be

Foundation tο disadvantaged pupils.

2021-22

Sheffield United Community delivered weekly by the Sheffield above support United Community Foundation to £2850.00) support disadvantaged children in the school.

> Impact: Disadvantaged pupils and pupils who do not normally have access to sporting experiences have the opportunity to take part in multi-skill and teambuilding sessions developing their confidence, skills, communication and teamwork.

Lunchtime clubs delivered by Action: 45- minute lunchtime club (priced in with Disadvantaged children in school The sporting clubs were aimed have had access to sporting to inspire disadvantaged pupils activities. They were able tollove and passion for physical develop their teamwork skills and activity. The club was confidence to play different sports continually evaluated to and activities. The children havelensure the activities were learnt new skills as well asfocused on the children's developing their communication needs, e.g. teamwork. skills and interaction with others. | |communication etc. This will continue in 2022-23

International Sports Centre

2021-22

Coach travel to Ponds Forge Action: Travel to Ponds Forge £300.00 International Sports Centre for year 3 and 4 to have access to a variety of sports (trampolining, boxing, basketball and a tour of an international sports venue to see the range of sports available).

Impact: Pupils were able to have access to a range of sports and gain experience learning and playing these sports which they would not normally have access to or may not have played before.

Children were able to participate The active day was aimed to and develop their skills andlinspire pupils love and passion understanding in these different for physical activity. The travel sports which they would notallowed the day to be possible normally have had access to. for the pupils. This will be redone in 2023-24 for LKS2.

Skipping workshops provided Action: Skipping workshops for all £675.00

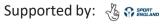
Pupils have had access to another Children will continue skipping physical activity which has inspired in school during playtimes and

by Dan the Skipping man to all pupils from EYFS - Year 6 to













2021 -22

10 classes from EYFS – Year 6 promote skipping and enhance the profile of PE within our school. An lassembly was also delivered to our pupils to promote their achievements as well as promoting how skipping supports physical and mental health.

> Impact: Pupils are knowledgeable of the benefits of which skipping has and how it is beneficial for physical and mental health. The profile of PE and sport was developed for all pupils through the skipping workshops.

our pupils to continue skipping.llunchtimes. Pupils were also Pupils have also been shownshown how to access videos videos where they can carry on outside of schools to continue skipping and learning skipping skillslearning skipping skills and and tricks outside of school. tricks. The skipping workshop has been used to inspire pupils' passion and love for skipping.

instructors (one day).

2021-22

**Proposed** 

Mobile climbing wall in school Action: Mobile climbing and two £949.00 and two qualified climbing qualified instructors delivering climbing to KS1 and KS2 as well as

looking at safety when climbing. Impact: Pupils to have experience expenditure of another physical activity which (booked in on 18.07.22 they may not have participated in however due to high weather, before. Pupils have a better has been moved to 26.09.22). understanding of how to be safe climbing as well developing their climbing skills.

have The climbing wall day has been KS1 KS2 sligug experience of another physicallused to inspire pupils love and activity. Pupils developed their passion for climbing. The aim confidence and skills when was to allow pupils access to a climbing as well as safety. Pupils new physical activity which were guided by specialist climbing they can continue outside of coaches throughout the day. school.











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				27.9% in 2021-22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Previous	years spen	ding	
- Sporting competitions delivered in school	Action: Set up small sporting competitions throughout school focusing on different sports taught in the PE curriculum Impact: Children will take part in inschool competitions where they can apply their new skills to a competitive scenario		•	1
- Two sports day delivered in school during the academic year	Action: Plan and deliver two sports day throughout school focusing on different sports taught in the PE curriculum Impact: Children will take part in two sports days to showcase and apply their PE learning from the year.		· ·	
	Academ	ic year 2021	1-22	1 -











Gold, silver and bronze (1st, 2nd and Action: Two sports days delivered £749.76 3<sup>rd</sup>) medal given out to boys and in school celebrating girls for each event for the encouraging competition.

sports day encourages competitive sports day. and provides motivation to work hard 2021-22

and aim for success

Medals are given to the top 3 boys and girls (1st, 2nd, 3rd) in the Javelin, Long jump, Shot putt, Running races.

and

The

Impact: Having a reward for those who achieve success encourages and promotes healthy competition within our school and provides a platform to celebrate success within competitive sports and sporting activities.

Pupils within our school arelly our sports day celebration wanting to compete and arelassemblies, pupils were pushing themselves to succeed to presented with their awards to try and achieve a medal. Pupils are showcase their sporting encouraging and achievements. The awards are others congratulating those who do win.lto celebrate sporting success Healthy competition has been as well as inspire pupils to developed within our school and continue or start participating celebrating success has motivated in competitive sport. students to continue participating

in competitive sports.

- Two sports day delivered in school

2021-22

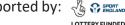
Action: Planned and delivered twolf0.00 sports day throughout school focusing on different sports taught in the PE curriculum.

Impact: Children took part in two sports days to showcase and apply their PE learning from the year in a competition.

their skills and learning from the PE to give pupils an opportunity lessons in a competition. The to compete in sport and children also developed qualities showcase their PE learning. such as fair play and encouraging Children were able to show others.

Children were able to showcase The sports days were delivered teamwork, fair play and determination. These are important qualities which the pupils will carry forward in all aspects of their life. The sports days will be delivered again in 2022-23.







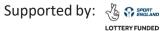


Fixed, adjustable basketball nets to Action: Three fixed, adjustable £5985.00 (for Participation in competitive sportBasketball nets to use used in be installed onto KS1 and KS2basketball nets to be installed onto three) will be increased throughout PE lessons and during playtime playgrounds (x3 basketball nets). the KS2 and KS1 playgrounds (x1 on schools. Pupils will be able toland lunchtimes to support the KS1 and x2 on KS2). The basketball Individual price ldevelop their basketball skills andlearning of basketball skills and nets are to be used for basketball £1995.00 then implement these intolbasketball competitions. 2021-22 basketball games. competitions. free shooting Proposed expenditure practise and PE lessons involving Delivery charges competitive games. £395 00 Impact: Pupils will have experience of competition in basketball through game experiences. Pupils will have free-shooting practise to develop their basketball shooting skills. Basketball shooting competitions will take place between pupils. Pupils to use the stop watches to The stop watches to be used Solar Powered Stop Watch Action: Installation of two solar £3570.00 (for powered stop watches. One stoptwo) challenge tofor timing competitive each other 2021-22 watch to be installed on the KS1 competition such as timed races, activities during playtimes and ward and one to be installed on the Individual price -distance running and times unchtimes. In addition, they competitions (e.g. basketballare to be used for timing the **Proposed expenditure** KS2 yard. £1785.00 Impact: Stop watches to be used to shooting, skipping, hula hoopingdaily mile. in Delivery charges etc). Pupils can time their daily mile increase participation competitive sport. Pupils to use the included with as well as cross curricular links with stop watches for timing races.labove Maths (telling the time). distance running, timed basketball nets basketball (£395.00) competitions (e.g. shooting, skipping, hula hoops etc). Our school plans to implement a daily mile onto our school field. The













stop watches are to be used to time the daily mile.		

Signed off by	
Head Teacher:	Mrs Emma Minhas
Date:	18.07.2022
Subject Leader:	Mr Thomas Gambles
Date:	18.07.2022
Governor:	Mrs Alison Hallewell
Date:	18.07.2022









