

Phonics and Early Reading Protocols 2020-21

Phonics:

- In EYFS and Key Stage One phonics is delivered following the Letters and Sounds Programme using phonics bug club resources.
- Children are taught through whole class phonics by their class teacher.
- Teaching assistants use 'pre-learning' strategies to target children at risk of falling behind.
- Occasionally phonics groups are decided by ability and groups may include mixed Key Stages due to SEND needs or higher attainment – e.g. some KS1 children may access Phonics in EYFS and some FS1 children may access phonics in FS2 dependent on ability.
- Phonics is planned and delivered using the 4 part lesson: Revisit & Review, Teach, Practice, Apply.
- Phonics is taught daily between 9:15 and 9:35.
- There is always an 'active' element to each phonics session where children must be up and moving.
- In KS1 spellings linked to the sounds taught that week are sent home weekly and tested on a Monday.
- Every child in EYFS and KS1 is provided with a phonics learning pack which contains flashcards of any phonic sounds or tricky words taught to them. These are used as support for parents and learning packs for teaching assistants to deliver.
- In EYFS and KS1 children complete a morning work activity each morning, when entering the classroom, linked to the sounds they are learning that week.
- Specific interventions such as 'Rapid Phonics' are used to target children who are not in line with phonic expectations for their year group.
- Phonics assessments are updated on the EMags electronic tracking system at the end of every half term.

Phonics Resources

- Bug Club:

- Teaching resources for use in phonics teaching (Interactive Whiteboard resources)
- Online book bag for children to read phonetically decodable books online. (Phase 2,3,4and5 books available)
- Online games for all phonics phases
- SPAG games for those children working above Phase 5
- Pupil logins for use at home.
- Dandelion Books – Take home phonetically decodable books.
- Phonetically decodable guided reading texts used weekly and same book is released for pupils to read online that week.
- Phonics games organised into phonics phases.
- Banded texts for children working above Phase 5 phonics

Guided Reading

- Guided Reading is taught through a daily carousel.
- Each child will read with their teacher as part of the carousel. They will also read with a teaching assistant once a week a phonetically decodable book linked to the phonic sounds they need to work on.
- Any children working at Phonics Phase 5 or below will read a Phonetically Decodable guided reading text matched to the sounds they have been learning in phonics that week.
- Children working above Phase 5 will read a banded book.
- When reading with a Teaching Assistant children will also read a text that is matched to the sounds they are currently learning in phonics.
- One day a week this book will be selected to take home with the support of an adult to ensure the book is appropriately matched to their current phonics learning.
- The rest of the week children are able to select their own reading books.
- In KS1 when not reading with an adult during guided reading children will complete a range of different activities – including one written reading comprehension a week and a phonics activity linked to their current phonics learning. All activities in the weekly carousel will have a reading focus.

- The written comprehension texts taught throughout the half term are outlined on each teacher's Literacy MTP.
- In Reception each group will complete a phonics activity linked to their current phonics learning once a week and a story based activity in the reading area.
- In EYFS further evidence is collected through reading observations and inputted on the EMags electronic tracking system.
- Guided reading is planned using a weekly overview and separate planning sheet for each group.
- Notes are made for each child on these planning sheets each week and stored in the class teacher's guided reading file.

Nursery Reading

- Class teacher has a green in school reading record folder.
- At least once week a child will read a story book with an adult and this will be recorded in the in school reading record folder.
- Evidence is collected through reading observations and inputted on the EMags electronic tracking system.

Reading Records

- Each child has a reading record in school that is written in every time the child reads with an adult.
- Any adult reading with a child will record this in the diary with the title of the text, a comment about the reading (linked to a content domain/objective) and sign it with their name.
- Reading diaries are sent home every day so that any at home reading can also be recorded in the diary.
- When a child has read three times a week at home this is recorded in the back of their reading diary.
- Any child reading 3x a week every week for the half term is awarded a certificate at the end of the half term & a prize at the end of the year if they have read 3 x a week all year – teachers will keep a log of these children.

Phonetically Decodable Take home books

(Dandelion Books)

- These are the texts that are matched to children's phonics learning and are the texts that children take home once a week.
- They are stored in the corridor between EYFS and KS1 and organised into phonics phases.
- Units 1-20 cover phases 2 , 3, 4 and 5 of letters and sounds.
- Level 1 covers Phase 3 of letters and sounds.
- Levels 2 and 3 cover Phase 5 of letters and sounds.

Online book bag (Phonic bug) reading at home

- These are the texts that are matched to children's phonics learning and are available online.
- One book a week will be released by the child's class teacher linking directly to their phonics learning that week.

Parental Involvement:

- 2 phonics afterschool workshops for parents to model how phonics is taught in school.
- Phonics Screen information meeting for parents – to inform parents of the requirements of the phonics screen.
- Regular communication regarding children's progress in phonics and reading at Parents Evenings.
- Recording in home-school reading diaries.
- Online book bag to be used to read phonetically decodable books.
Parents can support pupils to complete online assessments when reading the bug club online books.