



# Treeton C of E School

Summer 2021 Issue 2

## READING MATTERS

Welcome to Treeton C of E school's second newsletter that is dedicated to reading. You can find out about what we are doing across school to promote reading and also gain additional ideas for reading at home. As well as book recommendations, each publication aims to inform you on reading matters including how you can best support your child. You will also be informed about any exciting reading related events taking place in or outside of school. We hope you enjoy this second issue as much as the first.

**Miss Brooks, Literacy and Key Stage 2 Leader**

**Mrs D H Ball, Head teacher**



### Summer Reading Challenge 2021

This summer holiday please take a moment to explore the 2021 Wild World Heroes [Summer Reading Challenge](#)

The highlighted links will tell you all about it and how to get your child or children involved.

Please see the following information to find out more.

Facebook <https://fb.watch/6hlfTWkbUu/>

Twitter <https://twitter.com/RothLibraries/status/1406960099193655296>

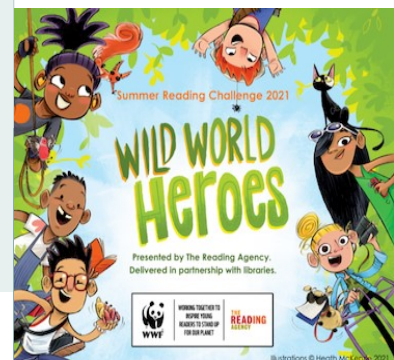
Children can sign up at their local library from the 10/07/2021.

Also, keep a look out on the council website for more information about this year's Summer Reading Challenge pop up activities (the dates/times are still yet to be confirmed due to current restrictions being lifted).

Please encourage children to attend libraries over the summer, to borrow books and to tell staff about what they have been reading. Aston Library looks forward to welcoming your child/children and signing them up for the Summer Reading Challenge very soon.

### INSIDE THIS ISSUE

- Useful links to support reading development
- Ways to include reading into your home routine
- More recommended reads
- Reading VIPERS



## READING AND SPECIAL EDUCATION NEEDS

### I N C L U S I O N

Reading should be a fun, relaxing activity that children can do anywhere including at home, at school, on a train, bus, car ... the possibilities are endless. However, some children, including those with special educational needs and disability (SEND) can find reading challenging. This is especially true if their phonics skills, such as segmenting and blending of sounds in words were not secured in the early years of their life. It is often found that those children feel less confident and are often reluctant to read, especially in front of the class or to an adult.

There is lots that you can do at home to help your child secure their understanding of phonics and increase their confidence in reading. See the help tips below.

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Here are some of my Top Tips to help you encourage and boost your child's love of reading at home with your child, whether or not they have SEND.

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1. Children with SEN are often very visual learners. When reading with your child, start with books that they are interested in and that have lots of colourful pictures. Use the pictures to support their understanding and talk about what is going on in the picture before you begin with the text. This will provide children with the context and can help them predict the words in the text.
2. Go through the text beforehand and underline digraphs, (2 letter sounds such as 'ar', 'ea') and trigraphs (3 letter sounds- 'igh', 'air') so it is easier for them to see the separate sounds and blend them together. Eg. Ch-i-ck. Highlight words, particularly tricky words that are repeated, to support the child in recognising and remembering the word. For older children you could identify any unfamiliar words or phrases together, then discuss the meaning of these and try to use them in real-life situations.
3. When reading to a child, always choose a book that you are also interested in- your child will feel your enthusiasm for the book and a 'boring' book will not help enthuse or encourage independent reading.
4. Share the reading. This means alternating between you and your child so your child can copy your expressions and tone of voice when reading a story.
5. Don't forget to consistently praise your child, especially if they have made a mistake and then corrected it themselves. This is where the learning is happening!
6. Many children, including those with SEN, have a special interest or favourite book. Use this book as a reward so your child sees reading as something to look forward to!
7. Relax and enjoy your time together. Happy reading!

**Mrs Knowles**

**School Special Educational Needs and Disability Coordinator (SENDCo).**

## READING VIPERS

Reading Vipers is the vehicle or acronym used across school to teach children the key reading skills. These skills are broken down as reading domains.

VIPERS stands for

Vocabulary

Inference

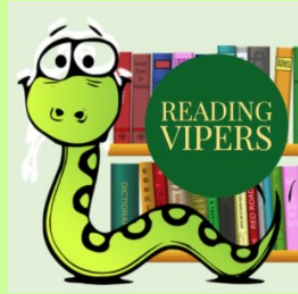
Prediction

Explanation

Retrieval

Sequence or Summarise

(sequence for KS1 and Summarise for KS2)



Every two weeks children are taught the skills above so that they can better comprehend what they read. The skills do not cover decoding (learning how to read), so this is taught alongside the VIPERS. Each classroom has a Reading VIPERS display to remind children of the key strategies to understand more about a text. It is important that parents are aware of the way we teach reading skills across school and to find out more please access the reading curriculum tab on our school website or use this link <https://www.treetoncofe.co.uk/vipers/>

If you would like to learn more about VIPERS, the Literacy Shed has lots of useful information include a range of free resources for ages 5 to 11 years. See <https://www.literacyshedplus.com/browse/browse/free-resources>

You'll find activity packs, short films and comprehensions. The best part about Reading VIPERS is that you don't always have to read a book to learn the key skills of summarising, sequencing, or prediction etc. Once you become familiar with the reading skills, you will see how easily they can be applied to films which is a great way in to help your child at home to develop their skills.

**Miss A. Brooks** Literacy and Key Stage 2 Leader

## READING ROUTINES

We all know the benefits of reading and how important its role is in the development of literacy skills. We also know that a reading activity can help to create a good bed-time/evening routine, but some of us do find that our busy schedules can get in the way of ensuring regular routines for our children.

Below highlights a few tips to help your child develop good reading habits.

- Schedule family reading time
- Create a space for reading
- Read in front of your child
- Let your child choose what to read
- Re-read favourites
- Find reading moments in everyday life
- Take regular trips to the library

If you are concerned at all about finding the correct level book for your child use the following link to help or speak to your child's class teacher.

[https://www.understood.org/articles/en/4-steps-to-choosing-books-at-your-childs-](https://www.understood.org/articles/en/4-steps-to-choosing-books-at-your-childs-reading-level)

reading-level

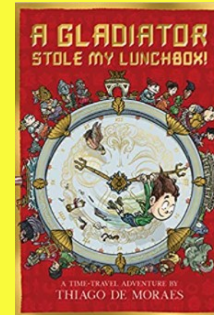
**Miss A. Brooks** Literacy and Key Stage 2 Leader

## SUMMER RECOMMENDED READS

EYFS/KS1



LKS2



UKS2



With local libraries now open and the summer holidays in view, there has never been a better time to visit your local library where children can select a book and quite literally become lost in another world or adventure while building their reading skills and vocabulary.



#### IN THE NEXT EDITION OF READING MATTERS

- Supporting readers in FS2
- Christmas reading activities
- Reading strategies to use at home to build fluency
- How to develop inference skills



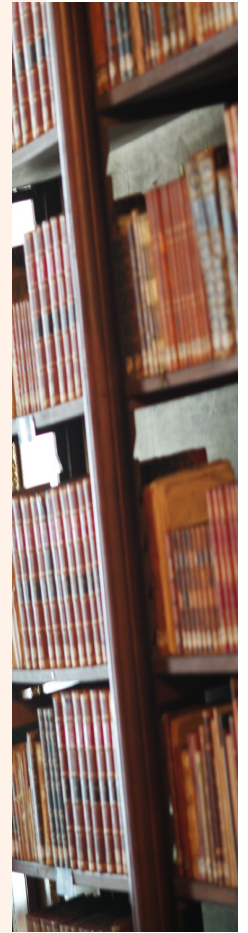
Young Writers are celebrating their 30th birthday this year, and everyone is invited to join The Big Poetry Party.

*The Big Poetry Party invites pupils aged 5-18 to write a poem about anything they like! As it's a celebration, what makes them happy? What do they love doing? Your children could write a poem celebrating someone or something they love. It's a fantastic opportunity to feel good through writing.*

There are lots of idea suggestions and a video online, to help with inspiration if any is needed. While you're there, check out the prizes... *The Big Poetry Party bags packed full of goodies, including a Kindle Fire HD!*

#### [Find out more here...](#)

[https://www.youngwriters.co.uk/competitions/all-ages/poetry-party?utm\\_source=ONTRAPORT-email-broadcast&utm\\_medium=ONTRAPORT-email-broadcast&utm\\_term=YW-TEACHERS-ALL-2020UK&utm\\_content=Here%E2%80%99s+your+school%27s+invite+to+The+Big+Poetry+Party%F0%9F%A5%B3%F0%9F%A5%B3%F0%9F%A5%B3&utm\\_campaign=16072021](https://www.youngwriters.co.uk/competitions/all-ages/poetry-party?utm_source=ONTRAPORT-email-broadcast&utm_medium=ONTRAPORT-email-broadcast&utm_term=YW-TEACHERS-ALL-2020UK&utm_content=Here%E2%80%99s+your+school%27s+invite+to+The+Big+Poetry+Party%F0%9F%A5%B3%F0%9F%A5%B3%F0%9F%A5%B3&utm_campaign=16072021)



## Children who don't want to read

Although we all know the benefits of reading, for some children they simply do not want to read or show any interest in reading. As a reluctant reader, it is hard to engage children in a reading activity but this doesn't mean this will always be the case.

Often knowing the reasons why children refuse to read or show an interest is useful in understanding ways to inspire them to become readers.

### Here are some common reasons why kids won't read:

- The format of books doesn't interest them
- They aren't interested in the topic
- They don't see the point of reading
- Reading a book feels overwhelming
- They choose books that are too hard for them
- They're struggling with basic reading skills.

The following link is really helpful for answering an array of questions You may have as well as helpful advice and ways to encourage a child who doesn't enjoy reading

<https://home.oxfordowl.co.uk/reading/common-reading-issues/struggling-readers/>

